Holy Trinity Orthodox Seminary

Accredited by the New York State Board of Regents and the New York State Commissioner of Education.

Education Building, 89 Washington Ave.
Albany, NY 12234, (518) 474-5851

PO Box 36, Jordanville, NY 13361, telephone/fax (315) 858-0945
e-mail: admissions@hts.edu
www.hts.edu
Mission

The mission of Holy Trinity Orthodox Seminary is to serve the Russian Orthodox Church Outside Russia by preparing students for service to the Church. This is accomplished by training students in disciplines which are preparatory for active service to the Church as clergy, monastics, choir directors and cantors, iconographers, and lay leaders. As the only Seminary within the Russian Orthodox Church Outside Russia, the Seminary opens its doors annually to applicants not only from the United States but from abroad, thereby serving its mission to serve parishes in all corners of the world. Many members of the Russian Orthodox Church Outside Russia are now primarily English-speaking, and the English language has gained prominence as an international language. Therefore, Holy Trinity Orthodox Seminary has risen to meet this need of our Church by offering instruction in English to English-speaking seminarians. The Seminary emphasizes the importance of spiritual life in theological education. Active participation in the life of the monastery, on whose premises the seminary is located, allows students to experience firsthand the spiritual depth of the Orthodox Church and gives future clergy a rare opportunity of gaining a thorough foundation and experience of the Orthodox liturgical life. Finally, the Seminary strives to preserve the high scholarly standards, teaching, and traditions of the Russian Orthodox Church.

Adopted 07/2000
Revised 09/2012
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His Eminence, Hilarion, Metropolitan of Eastern America and New York, First Hierarch of the Russian Orthodox Church Outside Russia
# Calendar 2018-2019

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## Spring Semester

| First Day of Classes                              | Jan 28               |
| Three Hierarchs                                   | Feb 12               |
| Meeting of the Lord                               | Feb 15               |
| First Week of Great Lent                          | March 11-16          |
| Annunciation                                      | Apr 7                |
| Passion Week                                      | Apr. 22-27           |
| Pascha                                            | Apr 28               |
| Bright Week                                       | Apr 29 – May 4       |
| St. George the Great-Martyr                       | May 6                |
| Translation of Relics of St. Nicholas             | May 22               |
| Last Day of Classes                               | May 24               |
| Final Exam Week                                   | May 27-31            |
| Commencement & Summer Vacation                    | June 2               |
The Most Rev. Luke (Murianka), Bishop of Syracuse, Vicar of the President of the Synod of Bishops, Rector of Holy Trinity Seminary
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The Very Rev. Archpriest Alexander F. C. Webster,
Dean of Holy Trinity Orthodox Seminary
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Benjamin Marquardt,
Information Technology Manager

Nun Barbara (Dowbnia),
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(Student and Exchange Visitor Information System)
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B.Th., Holy Trinity Orthodox Seminary
M.A., Syracuse University
D.A. (Candidate), SUNY- University at Albany

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Dean of the Seminary & Professor of Moral Theology
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M.A., Columbia University Teachers College
M.T.S., Harvard University Divinity School
Ph.D., University of Pittsburgh

Dr. Vitaly Permiakov
Associate Professor of Dogmatic and Liturgical Theology
Director of Master of Divinity (M.Div.) Degree Program
B.A., Latvian Academy of Culture (Riga, Latvia)
M.A., University of Texas at Dallas
M.Div., St Vladimir’s Orthodox Theological Seminary
Ph.D., University of Notre Dame

The Rev. Deacon Andrei Psarev
Associate Professor of Canon Law and Russian Church History
B.Th., Holy Trinity Orthodox Seminary
M.Th., St Vladimir’s Orthodox Theological Seminary
Ph.D., Queens University (Belfast, Northern Ireland)

The Rev. Protodeacon Victor Lochmatow
Associate Professor of Russian Literature
B.Th., Holy Trinity Orthodox Seminary
M.A., Norwich University

The Rev. R. Demetrios Harper
Assistant Professor of Church History & Moral Theology (Beginning Fall 2019)
B.A., East Tennessee State University
M.A., Aristotle University of Thessaloniki (Greece)
Ph.D., University of Winchester (England)
Mr. Edward F. Novis  
_Instructor in Philosophy and English_  
A.B., Dartmouth College  
M.Ph., Philosophy, Dominican School of Philosophy and Theology  
M.A., Theology, Graduate Theological Union

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_Instructor of Church History and Foundations of Theology_  
_Director of Field Education_  
_Director of Certificate in Pastoral Studies Program_  
B.A., Montana State University  
M.Div., St Tikhon’s Orthodox Theological Seminary

Miss Elizabeth Purdy  
_Instructor in Russian and Church Slavonic_  
B.A., University of Washington  
M.A., University of California, Berkeley

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_Lecturer Emeritus in Pastoral Theology_  
B.S., Hartwick College  
B.Th., Holy Trinity Orthodox Seminary

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M.Th., Princeton Theological Seminary  
Ph.D., Durham University (England)  
D.D. (Hon), St Kliment University (Sofia, Bulgaria)  
D.Th. (Hon), Aristotle University (Thessaloniki, Greece)

Dr. Nikolaos Adamou  
_Adjunct Professor of Biblical Greek_  
M.S., Ph.D., Rensselaer Polytechnic Institute

The Rev. K. John Boddecker  
_Lecturer in Old Testament_  
B.S., Cairn University  
M.A., in Theology, University of St. Michael’s College, Toronto School of Theology (Canada)  
M.A., University of Balamand (Lebanon), St. John of Damascus Institute of Theology / Antiochian House of Studies
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Lecturer in Biblical Greek
B.A., University of Sydney (Australia)
Graduate Diploma in Education, Macquarie University (Australia)

Mrs. Lauren Jedlan
Lecturer in English (ESL)
B.A., Utica College of Syracuse University
M.A., University of New Orleans

The Very Rev. Hegumen Theophylact (Clapper-Dewell)
Lecturer in Biblical Archeology
B.A., SUNY – University at Albany
B.Th., Holy Trinity Orthodox Seminary

The Rev. Deacon Peter Markevich
Lecturer in Liturgics
B.S., University of California, Davis
B.Th., Holy Trinity Orthodox Seminary

The Rev. Deacon Nicholas Kotar
Seminary Choir Director & Lecturer in Church Music
B.A., University of California, Berkeley
B.Th., Holy Trinity Orthodox Seminary

Certificate of Theological Studies (C.T.S.) Faculty

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Former Assistant Professor of Holy Scripture
Lecturer in Dogmatic Theology (C.T.S. Faculty)
B.Th., M.Th., D.Th., Aristotle University of Thessaloniki (Greece)

The Rev. John Palmer
Lecturer in Pastoral Theology (C.T.S. Faculty)
B.A., St. Thomas University
M.A., Durham University (England)
Th.D., Aristotle University (Thessaloniki, Greece)

Aleksandr Andreev
Lecturer in Liturgics (C.T.S. Faculty)
B.S., Duke University
M.S., University of North Carolina, Chapel Hill
M.Th., St. Petersburg Theological Academy (Russia)
Cand. Theol., St. Petersburg Theological Academy (Russia)
The Rev. Matthew Penney  
*Lecturer in Old Testament (C.T.S. Faculty)*  
*Director of C.T.S. Program*  
B.A., Saint Thomas University  
M.A. in Theology, Aristotle University of Thessaloniki (Greece)  
Ph.D. (Candidate), Queen's University at Kingston (Canada)

The Very Most Rev. Metropolitan Jonah (Paffhausen)  
*Lecturer in Dogmatic Theology (C.T.S. Faculty)*  
B.A., University of California, Santa Cruz  
M.Div., M.Th., St Vladimir’s Orthodox Theological Seminary

Mr. Cyprian Damascene (Scott R.) Fennema  
*Lecturer in Patrology (C.T.S. Faculty)*  
B.A., Trinity International University  
M.A., Dominican School of Philosophy and Theology  
M.A.R., Yale University, Divinity School

The Rev. Sergey Kiryukhin  
*Lecturer in New Testament & Old Testament (C.T.S. Faculty)*  
B.Th., Moscow Theological Seminary (Russia)  
M. Ed., Orekhovo-Zuyevo Pedagogical Institute (Russia)

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**LIBRARY STAFF**

Michael Perekrestov  
*Seminary Librarian*  
*Director and Curator of Collections, Russian History Foundation*  
B.A. Dominican University of California  
M.A., Museum Studies, Syracuse University  
M.L.I.Sc. Syracuse University

Andrei Lyubimov  
*Library Manager*  
B.S., Co-Operative College (Tver, Russia)  
Post-graduate studies, Ivanovo State University (Ivanovo, Russia)
The Seminary
Mission and Purpose

Holy Trinity Orthodox Seminary is a school of theology in the canonical jurisdiction of the Russian Orthodox Church Outside Russia, a self-governing part of the Russian Orthodox Church (Moscow Patriarchate). The Seminary is established as an institution of higher education in the State of New York, being accredited by the New York State Board of Regents and the New York State Commissioner of Education since 1948 with the absolute charter granted on May 25, 1962. As the only Seminary within the Russian Orthodox Church Outside Russia, the seminary opens its doors annually to applicants from North America and from abroad, thereby fulfilling its mission to serve the Russian Church Abroad in all corners of the world.

The purpose of the Seminary is to provide education in Orthodox theology to the candidates for the priesthood in the Russian Orthodox Church Outside Russia or any other Orthodox Church, as well as to future lay leaders in those Churches, to promote the study and research of Orthodox theology, and to bear witness to the intellectual and spiritual legacy of traditional Russian Orthodox Christianity. The Seminary grants its graduates the four-year degree of the Bachelor of Theology (B.Th.) (HEGIS 2301) and a three-year graduate professional degree of Master of Divinity (HEGIS 2301) as well as the Certificate in Pastoral Studies (HEGIS 5623), and Certificate in Theological Studies (HEGIS 5623).

The Seminary is located on the grounds of the world-renowned Holy Trinity Orthodox Monastery in Jordanville, NY, near the historic Mohawk Valley in Upstate New York, one mile north of the Village of Jordanville, within a triangle formed by Cooperstown, Utica, and Albany. The Seminary fulfills its mission in concert with the mission of Holy Trinity Monastery in Jordanville, N.Y., with which it maintains a very close relationship. Historically, the Monastery has been the source of the Seminary’s existence and is the center of its spiritual and liturgical life.

A Brief History

Holy Trinity Orthodox Seminary was founded in 1948 by Archbishop Vitaly (Maximenko) under the auspices of Holy Trinity Monastery as a school for the young members of the monastic brotherhood, but thanks to the untiring efforts of its founder, Archbishop Vitaly, and its first Dean, Professor Nicholas N. Alexandrov, the Seminary has grown into a theological school for Orthodox Christian students from all over the world.

From the very beginning, the Seminary emphasized the importance of spiritual life in theological education. Active participation in the liturgical, spiritual, and working life of the Monastery has always been a distinctive feature of its program of theological formation, allowing the students to experience first-hand the spiritual depth of Orthodoxy and giving them as future pastors a rare opportunity of gaining a thorough experience of the Orthodox liturgical life. This was the foundation of the
Seminary life established and maintained through the tireless labors of its ever-memorable Rectors: Archbishop Vitaly, Archbishop Averky (Taushev; 1952-1976), and Metropolitan Laurus (Škurla; 1976-2008).

During the more than sixty-five years of its existence, the Seminary has produced more than three hundred graduates, including two metropolitans, a number of archbishops, bishops, and many priests, deacons, and devout laymen.

Likewise, the Seminary always sought to preserve the high scholarly standards and intellectual traditions of the pre-revolutionary Russian Orthodox Church, and the Seminary library, publications, museum, and archives play an important role in achieving that goal. This continuity was secured through the efforts of the first generation of Seminary professors, which included such luminaries as Protopresbyter Michael Pomazansky (1888-1988), Nikolai D. Talberg, Ivan Andreev, Archimandrite Konstantin (Zaitsev), and others. The current generation of Seminary professors seeks to the best of their abilities to maintain the legacy of their predecessors, while striving to impart to the new seminarians the rich heritage of the Russian Orthodox theological tradition.

In subsequent years, the Seminary has continuously improved and developed its academic standards and practices in response to the changing demographics of the Russian Orthodox Church Abroad. Since Fall 2017, all Seminary courses on campus have been taught in English, but the program of study of Russian and Church Slavonic languages continues in its full rigor, as the Seminary enables its students to serve both Russian-speaking and English-speaking communities. Those changes augmented the main mission and goal of the seminary: to serve the Russian Orthodox Church Outside Russia by preparing students to be effective pastors serving the Church and proclaiming the Gospel to the world.

**Seminary Life**

As an Orthodox Christian theological school, Holy Trinity Orthodox Seminary perceives that the goal of its educational programs includes both academic, intellectual enrichment and spiritual formation of future pastors as wholesome, fully-developed persons. For this reason, as students of Orthodox theology, seminarians are subject to a discipline that is not only academic, but in some respects, also monastic. All students participate in daily church services together with the monastic brotherhood and the local Orthodox community. Active liturgical participation, including singing in the seminary choir and serving in the sanctuary, are considered to be important aspects of the students’ preparation for their future service to the Church.

An undergraduate seminarian’s day normally begins with Divine Liturgy at 6:00 a.m. After breakfast, classes are usually held from 8:00 a.m. until noon. In the afternoon, the students participate in various aspects of monastery obediences or use the time for their individual studies. In the evening, after supper, students and the monastic brotherhood gather for Small Compline. In the evening after 10:00 p.m. silence is observed in the student dormitory. Students take their meals in the monastery refectory together with the monastic brotherhood, listening to the readings from the lives of
Saints or other spiritual writings. Meat and poultry are not served in the monastery, and all the fasts of the Orthodox Church are strictly observed.

In some respects, student life is also distinct from the life of the monastery. Undergraduate students live separately from the monastic brotherhood: single students live in the dormitory, while married students usually find housing off-campus. The Seminary dormitory offers a number of amenities, including its own kitchen for student use, a gym with modern equipment, and wi-fi access. Usually, available space allows one person to a room.

The Seminary is an enclosed institution of higher education: undergraduate students are expected to have a blessing to leave the monastery or seminary grounds. However, students are free to leave for scheduled vacations. Those students who remain in the monastery during the summer months actively participate in monastery activities.

Graduate seminarians enrolled in the new Master of Divinity (M.Div.) degree program reside in off-campus housing owned by the Monastery within walking distance from the Seminary. The M.Div. students are subject to a more rigorous and in-depth academic discipline, consistent with the graduate level of theological studies. At the same time, they remain active members of the Holy Trinity Monastery and Seminary community, and subject to the Monastery’s liturgical and spiritual discipline. They participate in the divine services at the Monastery and fulfill other community obligations.

A more extensive overview of students’ rights and responsibilities is found in the respective Student Handbooks for undergraduate and graduate seminarians. The students of the Seminary are expected to conduct themselves at all times in a manner consistent with their vocation both inside and outside of the monastery. Each student of the Seminary is required to abide by the standards of conduct established in his Student Handbook and other regulations and policies. It is presumed that the students have come to the Seminary to prepare themselves to serve the Orthodox Church, and that unbecoming conduct is inconsistent with that aim. The Seminary reserves the right to suspend, expel, or refuse to register any student whose academic standing,
conduct, or attendance is deemed unsatisfactory in accordance with the established regulations and policies.

**Admissions and Fees**

**Admission Requirements**

Since the Seminary is a traditional theological college, the main requirement for admission is the applicant’s sincere desire to serve the Orthodox Church. Only with that motivation will the applicant appreciate the opportunities for learning and growth offered by the Seminary. A high school diploma or GED is necessary for entrance into the Bachelor of Theology, Certificate in Pastoral Studies, and Certificate of Theological Studies programs. A college diploma and transcripts are necessary for entrance into the Master of Divinity program.

Both inquiries and the process of application for admission to the Seminary should begin by filling out an inquiry form or by starting an online application form found on the Seminary website: http://www.hts.edu/admissions.html; or by contacting Office of Admissions, Holy Trinity Orthodox Seminary, PO Box 36, Jordanville, N.Y. 13361, (315) 858-0945; or by emailing: admissions@hts.edu.

The Seminary accepts applications from Orthodox Christians who have been received into the Church for at least one year and are parishioners in good standing.

The following must be submitted to the Office of Admissions for all programs:

1. **Completed Online Application Form.**

2. **Birth certificate** (photocopy or .pdf scan).

3. **Baptismal certificate** (photocopy or .pdf scan).

4. **Official transcripts** from all secondary schools and institutions of higher learning attended.

5. **Recommendation of spiritual father/parish priest** (to be sent directly to the Seminary by the spiritual father/parish priest).

6. **Recommendation/blessing of diocesan bishop.**

7. **Application fee** (non-refundable) of $40 USD for all students. Payment can be made in with a credit card or bank card through Populi’s secure payment gateway, by phone (315-858-0945), or by sending a money order in US dollars.

For the residential programs—**Bachelor of Theology, Master of Divinity, and Certificate in Pastoral Studies**—the following are also required:

8. **Medical Certificate** (including immunization records or verification from a doctor). New York State requires the following minimum vaccination records OR proof of immunity: MMR—2 doses of measles vaccine, 1 dose of Mumps vaccine, and 1 dose of Rubella vaccine. Allowable exceptions include medical exemptions and the religious exemption.
9. **Non-native speakers of English are required to pass the TOEFL exam** with the following minimum scores: Reading—20, Listening—20, Speaking—18, and Writing—18. Scores should be submitted through ETS.

10. **Proof of medical insurance coverage valid in New York State.** International and domestic students can obtain affordable health insurance. Domestic students are now subject to new US health insurance legislation and should verify existing coverage in New York State. See www.hts.edu/admissions.html for more information.

### Application Deadlines

The priority application deadline for financial aid and housing for both undergraduate and graduate programs is April 1. Applications received after June 1 will be charged an additional fee and will have lower priority for housing. International applications will be deferred to the following year after July 1.

Applications for the Certificate of Theological Studies program are due by **August 1** and **December 1** for the fall and spring semesters, respectively. Applications may be sent in early, but students may enter the program only at the beginning of the fall or spring semesters.

### Application Process

Online application forms may be submitted anytime. The Admissions Committee will consider applications for the fall semester after January 1 and on a rolling basis. Once an application is complete, the Admissions office will schedule an interview. The Admissions Committee will evaluate completed applications monthly beginning February 1 and communicate a decision to the applicant by the third week of the month.

### Transfer of Credits

Holy Trinity Orthodox Seminary can accept up to 60 credits toward a Bachelor of Theology degree at the discretion of the administration. If a student wishes to have credits transferred, an official transcript, including course descriptions, must be submitted to the Office of Admissions. Course syllabi may be also requested by the Office of Admissions to evaluate course content. In assessing the transfer of credits, the unique mission of Holy Trinity Orthodox Seminary centered on the Orthodox Christian theological tradition will be considered normative in establishing equivalency. Only credits compatible with Seminary courses will be considered for transfer and counted towards a degree.

A prospective transfer student with previous graduate-level coursework at an accredited institution of learning (but no graduate degree in theology, religious studies, or divinity) may request that HTOS evaluate his courses and his performance in those courses in the hope that HTOS will grant advanced standing and full transfer credit for each course that is comparable to a core course or elective in the HTOS M.Div. degree program. HTOS will, ordinarily, accept a maximum of 30 transfer credits toward the 94-credit M.Div. degree at HTOS.
Tuition and Fees

Bachelor of Theology and Certificate in Pastoral Studies.

General Notes: Tuition, room, and board fees are invoiced on a semester basis and due at the beginning of each semester. Institutional scholarships for each academic year will be awarded prior to the fall semester and applied directly to invoices. See below for more information on scholarships. Payment plans are available, but the full amount of each invoice must be paid before the beginning of the following semester. Arrangements can be made with parents, sponsors, parishes and dioceses to make payments directly to a student’s invoices. Official receipts and 1099-T forms are available on request. All accounts, including room and board, must be paid in full by the end of the semester or students will not be allowed to register for the following semester.

Due Dates: For first-time international students entering the country, SEVIS requires financial proof for the entire academic year at the border. Therefore, one year’s tuition is due August 1 to produce proper documentation to show at the border. For domestic and continuing international students, tuition for the fall semester is due September 1, but not later than registration day, and for the spring semester, January 15, but not later than registration day. The seminary reserves the right to withdraw a student from classes if payment is not made.

<table>
<thead>
<tr>
<th>Undergraduate Program</th>
<th>Bachelor of Theology</th>
<th>Certificate in Pastoral Studies</th>
<th>Certificate of Theological Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition 2018-2019</td>
<td>$3750/semester</td>
<td>$3750/semester</td>
<td>$150/Credit</td>
</tr>
<tr>
<td>Tuition 2019-2020</td>
<td>$3875/semester</td>
<td>$3875/semester</td>
<td>$150/Credit</td>
</tr>
<tr>
<td>Dormitory Room and Board (with Work-Study discount)</td>
<td>$1575/semester</td>
<td>$1575/semester</td>
<td>n/a</td>
</tr>
<tr>
<td>Dormitory Room and Board (without Work-Study discount)</td>
<td>$2645/semester</td>
<td>$2645/semester</td>
<td>n/a</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$200/semester</td>
<td>$200/semester</td>
<td>$150/semester</td>
</tr>
<tr>
<td>Online Exam Fees</td>
<td>n/a</td>
<td>n/a</td>
<td>$20/exam</td>
</tr>
</tbody>
</table>

Room and Board: Undergraduate Room and Board charges depend upon participation in a Monastery/Seminary obedience. For those who participate in Monastery/Seminary obediences, Room and Board is $3150 per year, which reflects a $2140 discount. For those who do not wish to participate, the rate is $5290. See the Student Handbook for details about Monastery/Seminary obediences. Housing in one of our graduate houses is offered for 9.5 or 12 months, at $3800 and $4800 respectively. Board is charged at $1000 for lunch alone or $1500 for all meals at the Monastery. All graduate students are charged at least for lunch alone. A refundable $200 room
deposit is required upon move-in the undergraduate Seminary dormitory or graduate housing. If a student decides to change rooms, a standard cleaning fee of $75 will be deducted automatically and damages assessed.

**Additional Fees:** $350.00 is levied for late registration. A student who arrives more than one week late will be charged $700. $25.00 is charged for entrance examinations. Auditors are charged $375.00 for each audited course, not to exceed the amount of regular tuition per year. The approximate cost for books and other supplies is estimated at $200.00 per semester for undergraduate studies and $300 per semester for graduate studies. Complete information concerning fees may be found in the Undergraduate Student Handbook or Graduate Student Handbook.

### Total Cost Per Year

<table>
<thead>
<tr>
<th></th>
<th>2018-2019</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B.Th. and CPS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition (annual)</td>
<td>$7500</td>
<td>$7750</td>
</tr>
<tr>
<td>Room and board (dormitory)</td>
<td>$3150/$5290</td>
<td>$3150/$5290</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$400</td>
<td>$400</td>
</tr>
<tr>
<td>Total</td>
<td>$11,050/$13,190</td>
<td>$11,050/$13,190</td>
</tr>
</tbody>
</table>

### Master of Divinity

**Graduate Expenses (M.Div. Program)**

<table>
<thead>
<tr>
<th></th>
<th>Per semester</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition 2018-2019</td>
<td>$4615</td>
<td>$9230</td>
</tr>
<tr>
<td>Tuition 2019-2020</td>
<td>$4707.50</td>
<td>$9415</td>
</tr>
<tr>
<td>Graduate Room (9.5 months)</td>
<td>$1900</td>
<td>$3800</td>
</tr>
<tr>
<td>Graduate Room (12 months)</td>
<td>$2400</td>
<td>$4800</td>
</tr>
<tr>
<td>Graduate Board (Lunch only)</td>
<td>$500</td>
<td>$1000</td>
</tr>
<tr>
<td>Graduate Board (all meals)</td>
<td>$750</td>
<td>$1500</td>
</tr>
<tr>
<td>Books and supplies (estimated)</td>
<td>$300</td>
<td>$600</td>
</tr>
</tbody>
</table>

### Total Graduate Costs (M.Div)

<table>
<thead>
<tr>
<th></th>
<th>2018-2019</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (annual)</td>
<td>$9230</td>
<td>$9415</td>
</tr>
<tr>
<td>Room and board (range)</td>
<td>$4800 - $6300</td>
<td>$4800 - $6300</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$600</td>
<td>$600</td>
</tr>
<tr>
<td>Total</td>
<td>$14,430 - $16,130</td>
<td>$14,430 - $16,130</td>
</tr>
</tbody>
</table>

### Certificate of Theological Studies

**General Notes:** Fees for the external program leading towards the Certificate in Theological Studies (HEGIS 5623) are assessed at $150 per credit, not including course materials ($300 per course). This includes tuition and on-campus exam fees.
Exams taken through the internet require an additional $20 proctoring fee per exam. Fees are due by the first day of each semester, except the online proctoring fee which is due at the time of the exam. In case of financial difficulty, monthly payment plans are available. Fees will increase for the 2017-2018 academic year by $25 per credit.

<table>
<thead>
<tr>
<th>Certificate of Theological Studies</th>
<th>2 courses</th>
<th>4 courses</th>
<th>8 courses (2 semesters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$600</td>
<td>$1200</td>
<td>$2400</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$75</td>
<td>$150</td>
<td>$300</td>
</tr>
<tr>
<td>Online Exam fees</td>
<td>$40</td>
<td>$80</td>
<td>$160</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$715</strong></td>
<td><strong>$1430</strong></td>
<td><strong>$2860</strong></td>
</tr>
</tbody>
</table>

**Work / Study**

Participation in monastery obediences provides students with work experience, which, in some cases, involves learning new skills that may be useful in future careers. Possibilities include: iconography, icon mounting, publishing, library science, archival methods, bee-keeping, carpentry, book-binding, translating, assistant teaching, choir directing, and journalism. HTOS does not offer an option to pay for all expenses through an obedience at the monastery.

**Scholarships**

Institutional scholarships are awarded by the administration to B.Th., M.Div., and C.P.S. students based on the academic status of applicants and in consideration of individual financial situations. Institutional scholarship funds are not available for the self-study C.T.S. program. All scholarships are awarded directly through the Seminary and are payable toward tuition (and books for Master of Divinity students) prior to the beginning of the fall semester. Incoming students who wish to be considered for financial aid should apply by May 1 and indicate need on the application form. Continuing students must be enrolled full-time and be in good standing to remain eligible. “Good Standing” in this case means a GPA above 3.0 and regular attendance of daily liturgies. Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student aid awards.

The available scholarships for Seminary students include:

1. The Protopresbyter Valery Lukianov Scholarships (Undergraduate, Graduate)
2. Ivan V. Kouliaeff Educational Fund (Undergraduate, Graduate)
3. Metropolitan Philaret Scholarship (Undergraduate)
4. St. Mardarije Scholarships (Students from the Serbian Orthodox Church in N. & S. America)
5. St. John the Baptist Scholarship (Undergraduate)
6. Prince Vladimir Galitzine Scholarship (Graduate)
7. St. Seraphim’s Camp Scholarship (Graduate)

8. Memorial Scholarship in Honor of Protopresbyter Valery Lukianov [Anonymous Donor] (Graduate)

9. Holy Trinity Seminary Scholarships (Graduate)

**Withdrawals and Refunds**

Students who decide to withdraw from the Seminary during the semester must notify the Office of the Dean in writing, stating the reasons for withdrawal. The date of filing of the notification with the Office of the Dean will be regarded as the official date of withdrawal from the Seminary. Refunds of tuition and fees will be according to the following schedule.

Withdrawal notification received by Dean’s Office:

- First week of class: 80% refund
- Second week: 60% refund
- Third week: 40% refund
- Fourth week: 20% refund

Fees are not refunded after the fourth week.

Classes may be dropped before the Friday of the third week of classes without academic penalty.

**Leave of Absence:** In clearly established cases of good cause necessitating a postponement of the normal academic program, a leave of absence may be granted or required by the Dean in consultation with the Rector for a period not exceeding two years. A student returning from a leave of absence must contact the Dean prior to September.
1 for re-registration in the Fall Term. A student returning from a medical leave of absence must submit a signed statement from his medical practitioner certifying that he is able to resume full-time attendance at Holy Trinity Seminary.

**INTERNATIONAL STUDENTS**

Applicants who reside outside the US will be sent all necessary documents to obtain a student visa. To gain entry into the United States, a student will need his I-20 form, F-1 Visa, and a receipt from Populi showing payment of tuition for one year AND a bank statement showing adequate funds to cover room and board plus books for one year. Without those documents, a student will be denied entry into the United States. For foreign students, tuition is due August 1. Please keep in mind that a student is not allowed to enter the country more than 30 days prior to the beginning of the academic semester.

**Employment for Foreign Students:** Those students who arrive on student visas must keep in mind that they are not permitted to hold outside employment while in the US except under special circumstances. Therefore, they must be able to provide the necessary funds to cover all expenses, including medical care. It is now required that students obtain medical coverage before arriving at the Seminary. The Monastery and Seminary are not responsible for students’ personal expenses.

**Optional Practical Training (O.P.T):** F-1 students have the option to apply for the Optional Practical Training program offered through SEVIS, which allows a full-time student to obtain salaried or hourly employment for up to one year within the student’s field of study (i.e. Church work). The student must maintain full-time status as a student (on-campus only) if he is employed during the time of his studies and may work up to 20 hours per week OR he may work full-time for up to one year after graduation off-campus. The seminary has no obligation to hire any student.

Seminarians arriving in the US on a student visa must return to their native country after completion of their studies. This also applies to those students who withdraw from the Seminary before graduating. Applicants already in the United States on a visitor’s visa must either return to their country of origin to obtain a student visa or themselves arrange their change of status. J-1 applicants in the US must apply to transfer their status to F-1. Students arriving in the US on a student visa are required return to their native countries after completion of their studies or apply for post-completion Optional Practical Training for the right to work in the United States and exclusively within the Church for up to one year. Those who withdraw from the Seminary before graduating must return to their native country.

**LANGUAGE OF INSTRUCTION**

All lectures and seminars on campus (except Russian language courses) are conducted entirely in English. In some cases, the course materials are available in both Russian and English. A basic knowledge of Russian is not required prior to entering the Seminary’s undergraduate academic programs, although it is very helpful and highly encouraged. Graduate students may, depending on their endorsing bishop,
be required to take Russian language and / or Church Slavonic courses offered on campus but without graduate credit toward the Master of Divinity degree.

**Entrance Examinations**

At the beginning of the academic year, all new incoming students enrolling in the Bachelor of Theology program will take entrance examinations and complete orientation. The entrance examinations will assess the applicant’s knowledge of Liturgics, English, Russian (if applicable), Church Slavonic, and principles of Orthodox Christianity. Students who have taken courses at other accredited institutions that correspond to courses offered at Holy Trinity Seminary must supply official transcripts to the Office of Admissions with their application to transfer applicable credits (see “Transfer of Credits” above).

**Married Students**

The Seminary cannot guarantee housing for undergraduate married students. Students with families will, probably, have to obtain housing independently. Information concerning the off-campus housing options and housing costs will be provided to the interested students upon request.

**Academic Policies**

**Seminary Year**

During the academic year, each semester consists of fourteen weeks of classes followed by a one-week final examination period. Undergraduate classes meet for two, three, or four hours a week, corresponding to the number of credit hours assigned to the course in the Seminary catalog. All graduate courses except the Field Education Practica meet for three hours a week. The fall semester usually begins after Labor Day in September and concludes a few days before the Great Feast of the Nativity (December 25/January 7). All seminarians are, however, required to remain on campus until the conclusion of the Divine Liturgy for Nativity (December 25/January 7). The spring semester usually begins shortly after the Great Feast of Theophany (January 6/19) and concludes with the Commencement ceremonies usually taking place during Memorial Day weekend in May or the following weekend. Classes do not meet on the days of the Great Feasts and certain other feasts or during the First Week of Lent, Holy Week, and Bright Week, but the students are expected to attend liturgical services on those days at Holy Trinity Monastery. The entire week when the American holiday of Thanksgiving is celebrated, the Nativity Break between semesters, lasting from two to three weeks, and Bright Week are vacation periods, when the students may travel away from the Seminary.

**Class Attendance**

Students are expected to attend all classes for which they are registered. A student who is absent from class for any reason assumes responsibility for making up the work he has missed.
The Seminary reserves the right to enforce strict adherence to its absentee and tardiness policies. Students who cannot attend a class for an excusable reason (such as illness, family tragedy or crisis, etc.) must notify the course instructor and the Office of the Dean prior to the beginning of the class, so that their absence may be excused. Excused absences do not affect a student’s grade.

Two unexcused absences will result in a reduction of one half of a letter grade (e.g. A to A-, A- to B+, etc.) for the course. However, the final decision concerning grade reduction is the prerogative of the course instructor. Additional absences will affect the final grade accordingly. A student whose attendance of the course is lower than 70% may receive the grade of FN (failure for non-attendance) with the approval of the instructor. A student may appeal the grade reduction for non-attendance by following the established procedures.

Seminary faculty reserve the right to establish their own attendance and tardiness policies, as long as those do not substantially contradict the Seminary’s policy. The instructors also reserve the right to exclude from a class session any student or auditor who demonstrates disruptive, rude, or disrespectful behavior toward the instructor or his own peers and who interferes with the conduct of the class. The student who is excluded from a class session is marked as “absent.”

Students who experience academic difficulties, fall ill, or have other concerns relating to their course of studies should consult the Office of the Dean, the Dean of Students, or their course instructor. The Seminary reserves the right to place on probation or administrative hold any student who has unfulfilled academic or financial obligations toward the Seminary. Similarly, the Seminary may apply disciplinary measures, up to suspension and even dismissal, with respect to students who engage in such proscribed conduct, acts of dishonesty, or consistent behavior that interferes with the well-being of other members of the Seminary or Monastery community.

Course Auditing

Non-degree-seeking students may register for a course as an auditor. Degree-seeking students may also do so with the approval of the instructor and the Dean. An auditor
is expected to attend the class regularly and to complete such obligations as may be arranged with the instructor but does not receive academic credit for the course. The student must pay the established fee for the audited course, and the course will appear on the student’s transcript (marked AU).

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (Excellent)</td>
<td>4.0</td>
<td>93–100</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90–92</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87–89</td>
</tr>
<tr>
<td>B (Good)</td>
<td>3.0</td>
<td>83–86</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80–82</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>77–79</td>
</tr>
<tr>
<td>C (Average)</td>
<td>2.0</td>
<td>73–76</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70–72</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>67–69</td>
</tr>
<tr>
<td>D (Lowest Passing Grade)</td>
<td>1.0</td>
<td>65–66</td>
</tr>
<tr>
<td>F (Failure)</td>
<td>0.0</td>
<td>00–64</td>
</tr>
<tr>
<td>Inc (Incomplete)</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>W (Withdrawal)</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

A grade of ‘Incomplete’ (Inc) may remain on a student’s record for the semester following the semester in which it was received. If course requirements are not met by that time, an ‘Incomplete’ (Inc) automatically becomes a ‘Failure’ (F).

If, at the end of the first semester of a student’s first year in Seminary, his academic performance is unsatisfactory, a seminarian may be placed on probation for the following semester or, in egregious cases, he may be have to withdraw from the Seminary. Advancement of a student on probation will depend on his overall performance for academic year.

**Transcripts**

The Office of the Registrar issues transcripts on request for a fee of $5.00 per transcript. Although a student may request an unofficial copy for his own use, official transcripts are issued directly to other academic or ecclesiial institutions. Requests for transcripts must be in writing and include the following information: legal name, date of birth, dates of attendance, and date of graduation. All transcript requests must be signed and dated. Faxed or scanned requests must be accompanied by electronic payment either through Populi or a credit card via telephone. Transcript request forms
may be obtained in the office of the Assistant Dean or downloaded from the hts.edu website at http://hts.edu/files/admissions/transcript_request_form.pdf.

Transcripts will not be issued until the student has fulfilled all outstanding financial obligations to the Seminary.

The fee for an *apostille* (that is, notification of authentication) is $75.

**REPORTING OF GRADES**

All students receive grade reports at the end of each semester from the office of the Dean of the Seminary. In addition, students may view their grades through Populi, the HTOS online management system. A student whose progress falls below average ought to seek guidance from his course instructors, his assigned academic advisor, and/or the office of the Dean.

**ACADEMIC INTEGRITY**

The learning environment at Holy Trinity Seminary is intended to be one of trust. Students are expected to adhere to academic conduct that honors that trust and respects the integrity of the academic community. Academic dishonesty, including cheating (on an examination or test), plagiarism, and collusion, is a violation of that trust. Plagiarism is a particularly egregious violation of trust and a moral, intellectual, and academic offense. The course instructor is the front-line Seminary official authorized to impose academic sanctions on offending students. Those remedies may include a grade of F for the written assignment or exam, and a final course grade of F for a second offense. The instructor ought to inform the Dean of the situation the penalty imposed on the offending students. Upon request of the course instructor, the office of the Dean will investigate an alleged offense and render judgment.

In cases of repeated and blatant violations of the standards of academic integrity in more than one course, an instructor may appeal to the Dean and the Faculty Council for additional sanctions, including a formal letter reprimand to the student and included in his permanent file, probation, suspension, or expulsion from the Seminary.

**DISCIPLINARY MEASURES**

Each student of Holy Trinity Orthodox Seminary is required to abide by the rules and standards of conduct as set forth in the *Regulations of the Faculty Council* and the *Student Handbook* for his degree program.

Any violation of the standards of conduct constitutes proscribed conduct. It may include rude, disrespectful, insubordinate, or unethical behavior toward ecclesiastical authority, administration, faculty, or monastics; violation of the Seminary alcohol and substance abuse policy; sexual misconduct; harassment, bullying, or discrimination; criminal activity; public proclamation of teachings incompatible with the doctrine of the Church; or any other conduct unbecoming of a student of the Seminary or contrary to the best interests of the Seminary.

Any instance of proscribed behavior will be subject to an investigation by the Dean of Students and Student Affairs Committee, and its results will be reported to the Dean
of the Seminary, who will render a judgment concerning the matter. If a student does not accept the sanction imposed by the Dean, a formal hearing will follow, which may result in the imposition of one of the disciplinary sanctions, including a formal letter of reprimand to the student and included in his permanent file, probation, suspension, or expulsion from the Seminary. Repeated violations resulting in two letters of reprimand will result in the imposition of a greater sanction after the third infraction.

A student accused of misconduct will be placed on probation pending the outcome of the investigation or hearing. A student will be suspended from the Seminary, pending the outcome of the investigation and/or hearing, if his presence on campus threatens the safety of other students, faculty, and Seminary or Monastery staff. A student may also be placed on probation if he has unfulfilled financial or academic obligations before the Seminary. If the outstanding obligations are not fulfilled within one semester, the Dean may place the student on administrative hold or recommend to the Faculty Council that he be dismissed from the Seminary.

**Termination**

In accordance with the established policies and procedures of the Seminary, a student may be dismissed (expelled) from the Seminary if found guilty of multiple, blatant violations of the standards of academic honesty or the standards of conduct. A student found to have engaged in grave, proscribed conduct—including sexual misconduct, substance abuse, or criminal activity—will be dismissed from the Seminary without recourse to appeal. A student may also be advised to withdraw from the Seminary, if he fails to maintain a satisfactory academic record, neglects church attendance, or demonstrates disruptive, insubordinate, or immoral behavior, demonstrating thereby a lack of diligence and aptitude for service to the Church.

**Graduation**

The M.Div. and B.Th. degrees and certificates (Pastoral Studies, Theological Studies) are awarded by the Board of Trustees at the recommendation of the Faculty Council. All degrees and certificates are issued at the Commencement ceremony at the end of the academic year. No degrees or certificates shall be awarded if a student has unfulfilled academic or financial obligations toward the Seminary. Before his graduation, a student is also required to submit a certificate showing no outstanding obligations toward the Seminary Library.

**Graduation Honors.** At the recommendation of the Faculty Council, a student of a graduating class may be awarded honors together with his B.Th. or M.Div. degree. The graduation honors are awarded based on the cumulative grade-point-average (GPA) resulting from coursework completed at the Seminary. The two higher honors for a B.Th. degree recipient (*Magna / Summa cum Laude*) are contingent upon the student's completion of a B.Th. Honors Thesis. The two higher honors for a M.Div. degree recipient are contingent upon the student's completion of a Master's Thesis.

The graduation honors bestowed at Holy Trinity Orthodox Seminary are as follows:

- M.Div. or B.Th. *Cum Laude* is awarded to students with a cumulative GPA higher than 3.50 and to students with a cumulative GPA between
3.45 and 3.74 who have written a B.Th. or a M.Div. Honors Thesis that received a combined grade of B+ or higher;

- M.Div. or B.Th. *Magna cum Laude* is awarded to students with a cumulative GPA between 3.75 and 3.84 who have written a B.Th. or a M.Div. Honors Thesis that received a combined grade of A- or higher;

- M.Div. or B.Th. *Summa cum Laude* is awarded to students with a cumulative GPA between 3.85 and 4.0 who have written a B.Th. or a M.Div. Honors Thesis that received a combined grade of A.

Graduation honors will be noted on the student’s transcript. Transfer students constitute a special category regarding honors at graduation: their designation for honors will be based solely on academic work completed at the Seminary. Students in the Certificate programs are not awarded honors or citations at Commencement.

**Commendation for Thesis:** The Faculty Council may decide to award a “Commendation for Thesis” honor. This award, based on the recommendation of the thesis advisor, recognizes a M.Div. or a B.Th. Honors Thesis of outstanding quality and depth. The Faculty Council may bestow that commendation if the thesis received the combined grade of A.

**Valedictorian:** A valedictorian is a student from the graduating class chosen to speak in the name of his class at the Commencement ceremony. The Faculty Council bestows that honor upon a student from each cohort (B.Th. and M.Div.) who has completed all the degree requirements, has the highest cumulative grade point average in his class, and has demonstrated excellence in all other aspects of Seminary life.

**Withholding a Degree:** The Faculty Council may decide to withhold a degree from a graduating student, pending an investigation of suspected dishonesty or proscribed conduct or if such an investigation or hearing has shown that the degree candidate was guilty of dishonesty or proscribed conduct.
Postponed Graduation: The Faculty Council may also decide to postpone the awarding of a degree to a student of a graduating class, if the student has unfulfilled academic, financial or other obligations toward the Seminary. At its discretion, the Faculty Council may decide to allow such a student to participate in the Commencement Ceremonies as a member of the graduating class but without the awarding of the diploma.

Programs of Study

Holy Trinity Orthodox Seminary offers two degree programs, Bachelor of Theology (B.Th.) and Master of Divinity (M.Div.), and two certificate programs: Certificate in Pastoral Studies (CPS) and Certificate of Theological Studies (CTS). Students should note that enrollment in other than registered or otherwise approved programs may jeopardize a student’s eligibility for certain student aid awards.

Bachelor of Theology Degree

The Bachelor of Theology (HEGIS 2301) is the undergraduate degree program offered at Holy Trinity Orthodox Seminary. This program lays a strong foundation for the study of theology basic courses in humanities and the theological disciplines. The B.Th. program intends to prepare candidates for ordination by providing students with theological, liturgical, and pastoral training. The program also prepares choir directors and lay leaders for the service to the Orthodox Church.

Program Objectives

Holy Trinity Seminary identifies the following program objectives or learning outcomes to equip B.Th. students, upon graduation, with the ability to:

- Read and interpret the Holy Scriptures in the original Greek, in light of the Orthodox patristic tradition, to proclaim the Gospel with knowledge and understanding.

- Gain a broad knowledge of Orthodox Christian theology, history, and pastoral disciplines and learn to apply that knowledge in pastoral work.

- Acquire and develop an understanding of history, literature, philosophy, and other humanities and cultural contexts through the theological perspective of Orthodox Christian teaching;

- Cultivate a thorough practical and theoretical knowledge of the liturgical services of the Orthodox Church and to celebrate them “decently and in order” (1 Cor 14:40) in accordance with Orthodox Tradition;

- Develop competence in the Russian and Church Slavonic languages to serve the bilingual communities of the Russian Church Abroad.
Degree Requirements

The degree of Bachelor of Theology is awarded annually at the close of the spring semester at the recommendation of the Faculty Council. The degree will be awarded upon the completion of these degree requirements:

1. Successful completion of a minimum of 120 credit hours in coursework and of all required courses with a cumulative GPA of 2.0 (C) or higher;

2. Successful completion of the B.Th. comprehensive examination;

3. Successful completion of the field education (practicum) component of the B.Th. curriculum;

4. A satisfactory record of attendance at church services as attested in the grade for Practical Liturgics.

Upon the recommendation of a member of the faculty and with the permission of the Dean, a B.Th. student may complete and submit an optional Honors Thesis, which makes a student eligible for additional honors at graduation.
**Schedule of Courses**

*Note:* For the description of courses and their designated credit hours, see “Description of Courses” below.

### First Year

<table>
<thead>
<tr>
<th>FALL (5 courses)</th>
<th>SPRING (5 courses)</th>
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</thead>
<tbody>
<tr>
<td>CS 105: Church Slavonic I (3 credits)</td>
<td>CS 205: Church Slavonic II (3 credits)</td>
</tr>
<tr>
<td>ENG 107: English Composition &amp; Literature (4 credits)</td>
<td>HIST 122: Russian History (4 credits)</td>
</tr>
<tr>
<td>MUSIC 111: Church Music I (3 credits)</td>
<td>MUSIC 112: Church Music II (3 credits)</td>
</tr>
<tr>
<td>RUS 101: Russian I (3 credits)</td>
<td>RUS 102: Russian I (3 credits)</td>
</tr>
<tr>
<td>THEO 149: Foundations of Theology I (4 credits)</td>
<td>THEO 162: Foundations of Theology II (4 credits)</td>
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### Second Year

<table>
<thead>
<tr>
<th>FALL (5 courses)</th>
<th>SPRING (5 courses)</th>
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<tbody>
<tr>
<td>BIBLE 331: Old Testament I (4 credits)</td>
<td>BIBLE 332: Old Testament II (4 credits)</td>
</tr>
<tr>
<td>CS 206: Church Slavonic III (3 credits)</td>
<td>LITURG 242: Liturgics I (4 credits)</td>
</tr>
<tr>
<td>HIST 213: World (Byzantine) History (4 credits)</td>
<td>PHILO 266: History of Philosophy (2 credits)</td>
</tr>
<tr>
<td>LITURG 241: Liturgics I (4 credits)</td>
<td>RUS 202: Russian II (3 credits)</td>
</tr>
<tr>
<td>RUS 201: Russian II (3 credits)</td>
<td>RUS 216: Russian Literature (4 credits)</td>
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### Third Year

<table>
<thead>
<tr>
<th>FALL (6 courses)</th>
<th>SPRING (5 courses)</th>
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</thead>
<tbody>
<tr>
<td>BIBLE 333: New Testament I (3 credits)</td>
<td>GREEK 312: Biblical &amp; Lit. Greek II (3 credits)</td>
</tr>
<tr>
<td>GREEK 311: Biblical &amp; Lit. Greek I (3 credits)</td>
<td>HIST 420: Church History II (3 credits)</td>
</tr>
<tr>
<td>HIST 419: Church History I (4 credits)</td>
<td>RUSS 302: Russian III (2 credits)</td>
</tr>
<tr>
<td>PHILO 365: Byzantine Philosophy (2 credits)</td>
<td>THEO 352: Dogmatic Theology (4 credits)</td>
</tr>
<tr>
<td>RUS 301: Russian III (2 credits)</td>
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### Fourth Year

<table>
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<tr>
<th>FALL (5 ½ courses)</th>
<th>SPRING (4 ½ - 5 ½ courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 225: Russian Church History I (3 credits)</td>
<td>HIST 226: Russian Church History II (3 credits)</td>
</tr>
<tr>
<td>PAST 413: Homiletics I (1 credit)</td>
<td>PAST 414: Homiletics II (1 credit)</td>
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</tbody>
</table>
Comprehensive Examination

In the spring semester of their final year of studies, each B.Th. student must pass a comprehensive examination, comprising both written and oral components. The comprehensive examination assesses a student’s knowledge of theological disciplines and practical liturgics and his ability to apply that knowledge in pastoral situations. Successful completion of the comprehensive examination is required for graduation from the Seminary.

Honors Thesis Option

In their senior year, B.Th. students may elect to write an Honors Thesis under the direction of a faculty member. An Honors Thesis is an extended research paper about 35 pages in length on a topic in Orthodox theology, Church history, liturgy, or pastoral practice. A student is eligible to write an Honors Thesis if he shows a good academic promise and if his cumulative GPA at the end of his junior year is 3.4 or higher. The topic of the thesis is determined in coordination with the student’s chosen Honors Thesis advisor, who makes a recommendation to the Dean.

The thesis topic should be clearly indicated on the Thesis Approval Form, submitted to the Office of the Dean and bearing the signature of the thesis advisor. The decision to allow a student to write an Honors Thesis rests with the Dean of the Seminary.

Two copies of the final version of the thesis must be submitted to the Office of the Dean no later than Friday of the tenth week in the spring semester. Copies of the thesis shall be distributed to the thesis advisor and the second reader, who will read the thesis and award their respective grades. The student’s final (combined) thesis grade will be recorded on his transcript.

Successful completion of an Honors Thesis results in one course credit (with grade) and renders a student eligible for higher honors at graduation (see above) and for a “Commendation for Thesis” issued by the Faculty Council, if the combined grade for the thesis equals A. Thesis of substandard or unacceptable quality render a student ineligible for any honors.

Description of Courses (B.Th. Program)

Note: The course offerings below are applicable for the Bachelor of Theology and the Certificate in Pastoral Studies programs. For the course offerings in the Certificate in Theological Studies program and the Master of Divinity degree program, see the pertinent sections of this Catalog.
FIRST YEAR

CS 105: Church Slavonic I
Credits: 3 each semester
Protodeacon Victor Lochmatow
An introduction to the Church Slavonic alphabet and numerical system. Upon the development of initial vocabulary, the students are engaged in intensive practice in reading with reference to English translations to develop comprehension.

CS 205: Church Slavonic II
Credits: 3
Miss Elizabeth Purdy
A practical course that trains students to articulate and understand Church Slavonic liturgical texts. Students learn vocabulary items and master fundamental grammar topics in the context of authentic liturgical texts. Special attention to festal troparia and Gospel readings presented in an order that corresponds to the Orthodox liturgical calendar. Students also memorize basic Church Slavonic prayers.
Prerequisite: CS 105

ENG 107: English Composition & Literature
Credits: 4
Mr. Edward F. Novis
A first-year college-level English course that integrates literature and composition. The course includes a survey of English literature, which students access through close reading and analysis of a selection of representative texts. The students are also taught various modes of writing, with special emphasis on developing a thesis and on the formal rules of English grammar.

HIST 122: Russian History
Credits: 4
Deacon Andrei Psarev
A survey of the history of Russia from the beginning of the Russian state to the modern period, focusing on the period of the Tatar yoke, the Time of Troubles, the development of the Muscovite state, and the reforms of Peter the Great. The course concludes with the analysis of the Revolution of 1917, the Civil War, and the impact of the Revolution on the Russian people and culture, including the Russian diaspora.

MUSIC 111: Church Music I
Credits: 3
Deacon Nicholas Kotar
An introduction to the basics of Orthodox ecclesiastical musicianship, focusing on memorization of the eight tones and basic principles of voice production.

MUSIC 112: Church Music II
Credits: 3
Deacon Nicholas Kotar
An introduction to the advanced level of Orthodox Christian musicianship: the principles of church choir conducting, square notation, and special melodies (podobny). Also includes a survey of the history of sacred music with emphasis on the style and practice of the Russian Church.

**Prerequisite:** MUSIC 111.

**RUS 101 – RUS 102: Russian I**  
**Credits:** 3 each semester  
**Miss Elizabeth Purdy**  
Russian 101-102 function as a comprehensive program for the study of Russian language and culture. The courses focus on proficiency in the following skills: listening, reading, speaking, and writing, as well as on the building blocks of grammar and vocabulary. These courses are taught with a communicative, process-oriented approach in compliance with ACTFL’s Oral Proficiency Guidelines and the 5C’s of the National Standards for Foreign Language Learning.

**THEO 149: Foundations of Theology I**  
**Credits:** 4  
**Priest John Malcom**  
An introduction to the principles of Orthodox theology and spiritual life for first-year students: the Holy Scriptures, sacred history, basic catechism, structure and content of the divine services, and the foundations of spirituality.

**THEO 162: Foundations of Theology II**  
**Credits:** 4  
**Priest John Malcom**  
*Orthodox Apologetics.* An exploration of the defense of fundamental teachings of the Orthodox faith in response to challenges from heterodox traditions, modern atheism, and secularism, as well as the general principles of religious studies, including the substance of religion, existence of God, immortality of the soul, and the teaching on revelation.

**Prerequisite:** Foundations of Theology 149.

**ESL 207E, 208E, 307E, 308E: English as a Second Language**  
**Mrs. Lauren Jedlan**  
A remedial course that covers English vocabulary, conversation, writing, and grammar for students who are not native English speakers and who have passed the TOEFL with a score of 76 or higher but are not yet prepared for English 107.

**SECOND YEAR**

**BIBLE 331: Old Testament I**  
**Credits:** 4  
**Priest John Boddecker**  
*Pentateuch and Historical Books.* An introduction to the books of the Old Testament (Septuagint) in the Bible, focusing on the structure, history, content, composition,
and patristic exegesis of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) and historical books of the Bible.

**BIBLE 332: Old Testament II**

*Credits: 4*

**Priest John Boddecker**

_Prophets and Writings._ An introduction to the books of the Old Testament (Septuagint), focusing on the structure, history, content, composition, and patristic interpretation of the Psalms, wisdom books (Proverbs, Wisdom of Solomon, etc.), and the books of the Prophets with special attention to the messianic theme in the Prophets (esp. Isaiah) and the liturgical use of the Old Testament Scriptures.

*Prerequisite: Old Testament 331.*

**CS 206: Church Slavonic III**

*Credits: 3*

**Miss Elizabeth Purdy**

A continuation of Church Slavonic 205: a practical course that trains students to articulate and understand Church Slavonic liturgical texts. Students learn vocabulary items and master fundamental grammar topics in the context of authentic liturgical texts. Special attention to festal troparia and Gospel readings presented in an order that corresponds to the Orthodox liturgical calendar. Students also memorize basic Church Slavonic prayers.

*Prerequisite: CS 205.*

**HIST 213: World (Byzantine) History and Civilization**

*Credits: 4*

**Deacon Andrei Psarev**

A survey of ancient and medieval history, with emphasis on the significant persons, pivotal events, processes, and ideas in Byzantium from 313 to 1453, including discussions of philosophy, Church art, and literature. Provides a foundation for the study of Church History by focusing on socio-political events in the history of Eastern Roman Empire.

**LITURG 241: Liturgics I**

*Credits: 4*

**Deacon Peter Markevich**

An introduction to the structure, organization, and celebration of the liturgical services of the Orthodox Church, focusing on the structure of the liturgical year and the development and received forms of Matins, Vespers, Canonical Hours, and All-Night Vigil.

**LITURG 242: Liturgics II**

*Credits: 4*

**Deacon Peter Markevich**

An introduction to the structure, organization, and celebration of the services of the Orthodox Church, focusing on the Divine Liturgies of St John Chrysostom, St Basil the Great, and the Presanctified Gifts. Additional attention to the Lenten and Paschal
cycles, as well as the celebration of other holy mysteries and rites described in the Book of Needs.

**Prerequisite:** LITURG 241.

**PHILO 266: History of Philosophy**

**Credits:** 2

**Mr. Edward F. Novis**

A historical overview of the major philosophies from ancient Greece to contemporary Europe, including a chronological study of individual philosophers and their understanding of topics such as humanity, the cosmos, and divinity.

**RUS 201 – RUS 202: Russian II**

**Credits:** 3 each semester

**Miss Elizabeth Purdy**

RUS 201 / 202 follow RUS 101/102 to continue developing proficiency in the following skills: listening, reading, speaking, and writing, as well as on the building blocks of grammar and vocabulary. Russian II, taught primarily in Russian, functions as a comprehensive program for the study of Russian language and culture. The course is taught with a communicative, process-oriented approach in compliance with ACTFL’s Oral Proficiency Guidelines and the 5C’s of the National Standards for Foreign Language Learning.

**Prerequisite:** RUS 101-102.

**RUS 216: Russian Literature**

**Credits:** 4 credits

**Protodeacon Victor Lochmatow**

A survey of Russian literature in translation, both ecclesiastical and secular, from the baptism of Rus’ to the “Golden Age” of classical Russian authors, focusing on 18th-19th century writers and major literary trends of that period with special attention to Pushkin, Gogol, Lermontov, Dostoevsky, and Tolstoy.

**THIRD YEAR**

**BIBLE 229: Biblical Archeology**

**Credits:** 2

**Hegumen Theophylact (Clapper-Dewell)**

A survey of significant archeological discoveries to familiarize students with the history and culture of the biblical world and to enhance their understanding of the historical contexts of the Old and New Testaments and of the meaning of the Holy Scriptures.

**Prerequisites:** BIBLE 331, BIBLE 332

**BIBLE 333: New Testament I**

**Credits:** 4

**Dr. Vitaly Permiakov (2018)**

theological aspects of the individual books of the New Testament—particularly the unique theological vision of the Person of our Lord Jesus Christ.

Prerequisites: BIBLE 331, BIBLE 332

BIBLE 334: New Testament II
Credits: 4
Mr. Edward Novis (2019)

Prerequisites: BIBLE 331, BIBLE 332, BIBLE 333.

GREEK 311: Biblical and Liturgical Greek I
Credits: 3
Hegumen Cyprian (Alexandrou)
An introduction to biblical and liturgical Greek grammar and vocabulary, with emphasis on translation and exegesis. Texts include excerpts from the Gospels, Acts, Epistles, Genesis, Exodus, Psalms, and Prophetic books, as well as the Liturgy of St. John Chrysostom and other material from the Divine Services.

GREEK 312: Biblical and Liturgical Greek I
Credits: 3
Hegumen Cyprian (Alexandrou)
Continuation of Greek 311: an introduction to biblical and liturgical Greek grammar and vocabulary, with emphasis on translation and exegesis. Texts include excerpts from the Gospels, Acts, Epistles, Genesis, Exodus, Psalms, and Prophetic books, as well as the Liturgy of St. John Chrysostom and other material from the Divine Services.

Prerequisite: GREEK 311.

HIST 419: Church History I
Credits: 3
Priest John Malcom
Early Christianity and the Byzantine Church. A survey of the development of the Church from the New Testament period until the end of the Byzantine Empire (AD 1453), focusing on the history and theology of the Seven Ecumenical Councils and the Schism of 1054, with special attention to the establishment and historical role of the Patriarchate of Constantinople.

HIST 420: Church History II
Credits: 3
Priest John Malcom
Orthodox Church in the Modern Period. A survey of the development of the Orthodox Churches from the fall of Byzantium in AD 1453 until the present, focusing on Orthodoxy in the Ottoman Empire, the struggle against Papal expansion, the response
of Orthodoxy to the challenges of the Protestant Reformation, the new Orthodox nations in the Balkans and Russia, emigration to Western Europe and North America, and relations between the Church and governments.

**Prerequisite: HIST 419**

**PHILO 365: Byzantine Philosophy**
**Credits: 2**
**Mr. Edward F. Novis**
An exploration of the philosophical apparatus necessary to understand Byzantine theology and culture through an in-depth study of the philosophical works of Nemesios of Emesa (ca. AD 390) and St John of Damascus (+ 749), supplemented by the works of other Church Fathers who utilized the Byzantine philosophical framework.

**Prerequisite: PHILO 266.**

**RUS 301 – RUS 302: Russian III**
**Credits: 2 each semester**
**Miss Elizabeth Purdy**
Conducted primarily in Russian, this course focuses on discussion, reading, vocabulary acquisition, and grammar review. The course is taught with a communicative, process-oriented approach in compliance with ACTFL's Oral Proficiency Guidelines and the 5C's of the National Standards for Foreign Language Learning.

**Prerequisites: RUS 101-102, RUS 201-202.**

**THEO 352: Dogmatic Theology**
**Credits: 4**
**Dr. Vitaly Permiakov**
An introduction to the system of dogmatic theology of the Orthodox Church, focusing on the exposition of Orthodox doctrine concerning Scripture and tradition, the knowledge of God, Trinitarian theology, Christology, and ecclesiology to acquaint students with the richness and depth of Orthodox theological thought and to enable them to proclaim their faith with knowledge and understanding.

**Prerequisites: BIBLE 331, BIBLE 332, BIBLE 333, PHILO 266**

**Fourth Year**

**HIST 225: Russian Church History I**
**Credits: 3**
**Deacon Andrei Psarev**
A survey of the history of the Russian Orthodox Church from the baptism of Rus' until the Old Believer Schism in the 17th century, focusing on primary sources and specific turning points, including the Church in the Kievan State and under the Tatar Yoke, the establishment of the Moscow Patriarchate, and the reforms of Patriarch Nikon.

**Prerequisite: HIST 122, HIST 419, HIST 420**
HIST 226: Russian Church History II  
Credits: 3  
Deacon Andrei Psarev  
A survey of the history of the Russian Orthodox Church from the beginning of the Synodal period until the present, focusing on the era of Tsar Peter the Great until the October Revolution in 1917. The last part of the course studies in-depth the major turning points in the history of the Russian Orthodox Church Outside of Russia in the Soviet and post-Soviet eras.  
Prerequisites: HIST 122, HIST 225, HIST 419, HIST 420

PAST 413 – 414: Homiletics I & II  
Credits: 1 each semester  
Priest John Malcom  
A two-semester course that introduces students to the theoretical aspects and techniques of Orthodox Christian preaching, including an exploration of different forms of sermons and the hallmarks of Orthodox patristic oratory.

PAST 417 – 418: Field Education Requirement I & II  
Credits: 0 each semester  
Priest John Malcom  
An opportunity for seminarians in the Fall Term to visit a nearby vibrant ROCOR parish on ten Sundays to observe and experience parish life and discuss their experiences in a one-hour seminar each week, and a similar opportunity in the Spring Term to visit an Orthodox college campus ministry, a regional jail, and a local hospital, and to discuss their experiences with the instructor and expert guest speakers.

PAST 453 Pastoral Theology I  
Credits: 3  
A close examination of traditional teachings of the Orthodox Church concerning priests as pastors, focusing on (1) the ideal pastor presented in the Holy Scriptures and Church Fathers, (2) the duties and problems of pastoral ministry, and (3) relations between pastor and parish.

PAST 454: Pastoral Theology II  
Credits: 3  
Priest John Malcom (2019)  
Continuing the exploration of the themes of Pastoral Theology 453, this course provides students with the theological perspectives and practical skills to equip them for pastoral ministry in a parish and other venues.  
Prerequisite: PAST 453.

PATR 435: Patrology  
Credits: 4  
Protopresbyter George D. Dragas  
Early and Byzantine Fathers. A study of the Apostolic Fathers, Apologists, and major Fathers of the fourth century through their works, biographies, teachings, and
influence on the life of the Church, with additional attention to the ascetical writers, the rise of monasticism, the Fathers of the Byzantine period, and the Russian spiritual Fathers until the present day.

**Prerequisites: HIST 419, HIST 420**

**THEO 425: Canon Law**
**Credits: 4**
**Deacon Andrei Psarev**
An introduction to the fundamentals of Orthodox canon law, focusing on the canonical texts concerning Orthodox ecclesiology, the Holy Mystery of Matrimony, and ecclesiastical courts.

**Prerequisite: THEO 352**

**THEO 443: Liturgical Theology**
**Credits: 4**
**Dr. Vitaly Permiakov**
An exploration of “liturgical theology” as the study of historical and theological meanings of liturgical rites through a close reading of patristic and liturgical sources, both primary and secondary, to illumine the early history and formation of the Orthodox Christian liturgy in the Byzantine tradition.

**Prerequisites: LITURG 241-242, THEO 352**

**THEO 448: Comparative Theology**
**Credits: 4**
**Dr. Vitaly Permiakov**
A comparative survey of major religious faith groups and denominations, focusing on their historical origins and basic theological principles, this course explores the origins and doctrinal tenets of Non-Chalcedonian Christianity, Roman Catholicism, and the most important branches of Protestantism and introduces students to major non-Christian religions: Judaism, Islam, Hinduism, and Buddhism.

**Prerequisites: HIST 419, HIST 420, PATR 435, PHILO 266, PHILO 365, THEO 352**

**THEO 456: Moral Theology**
**Credits: 4**
An examination of moral theology firmly grounded in Orthodox Tradition, utilizing the insights of biblical and patristic sources as well as contemporary Orthodox theologians and focusing on the philosophical and theological foundations of the unique discipline of Orthodox moral theology; the human person as a moral agent; personal character, conscience and discernment; the natural law and the “transfigurative” evangelical ethic; the moral problems of evil, sin, and death; repentance and conversion; human actions as moral acts; formal and material norms; virtue and the virtues; and a practical moral decision-making model.

**Prerequisites: BIBLE 331, BIBLE 332, BIBLE 333, PATR 435, PHILO 266, PHILO 365, THEO 352**
MASTER OF DIVINITY DEGREE

The Master of Divinity (HEGIS 2301) at Holy Trinity Orthodox Seminary is a graduate professional degree in theology and ministry. The goal of the M.Div. program is to offer professional, academic training in the Russian Orthodox Christian tradition for Orthodox Christians who desire to serve the Orthodox Church as ordained clergy and lay leaders in the Church. That goal is consistent with the position of Holy Trinity Orthodox Seminary as “an institution of higher learning under the jurisdiction of the Russian Orthodox Church Outside Russia,” and with its mission “to serve the Russian Orthodox Church Outside Russia by preparing students for service to the Church” (Mission Statement, HTOS Catalog 2017-18). The establishment of a graduate Master of Divinity degree at HTOS expands the mission of HTOS by raising professional and academic standards for its students, while preparing professional, effective, and successful pastors and leaders who will serve the Church in parish ministry, other ministry settings, and academia.

PROGRAM OBJECTIVES

The Seminary identifies the following program objectives or learning outcomes:

- To award its graduates the degree of Master of Divinity, a graduate professional degree in theology and ministry.

- To prepare the M.Div. students to be professional, effective, and successful clergy and leaders, who will serve the Church in ministry and in academia.

- To equip the M.Div. students to read and interpret the Holy Scriptures in light of the Orthodox patristic tradition; to acquire a broad knowledge of Orthodox Christian theology, history, and pastoral disciplines; and to learn to apply that knowledge in parish ministry and other pastoral settings, such as hospitals, college campuses, military chaplaincy, etc.

- To equip the M.Div. students with a thorough practical and theoretical knowledge of liturgical services of the Orthodox Church so that they may celebrate them “decently and in order” (1 Cor 14:40).

- To fulfill the mission of Holy Trinity Orthodox Seminary as “an institution of higher learning under the jurisdiction of the Russian Orthodox Church Outside Russia . . . ” that serves “the Russian Orthodox Church Outside Russia by preparing students for service to the Church” (Mission Statement, HTOS Catalog 2016-18).
Admission Requirements

In addition to the requirements listed in the “Admissions” section of the Catalog for all students (see pp. 16-17 above), an applicant for the M.Div. degree program must have completed an accredited bachelor’s degree in theology, arts and sciences, or business (or its equivalent) with a grade-point average of 3.0. Each applicant must also have a recommendation from his Orthodox Christian parish priest / spiritual father and a blessing from his bishop specifically for pursuit of the graduate degree.

Degree Requirements

The M.Div. degree will be awarded upon the successful completion of the following requirements:

- 94 credit hours in course work, which includes required courses (and several elective courses) in Holy Scripture, Orthodox theology, history, philosophy, morality/ethics, liturgical tradition, and practical disciplines (liturgics, church music, homiletics, pastoral counseling, Biblical Greek, etc.).

- Senior Thesis or Extended Essay or Project (THESIS 798), which shall be completed, submitted, and accepted during the final year of studies.

- Four one-credit Field Education Practica (PAST 617-618, PAST 717-718) in practical pastoral education through field training in parishes, prisons and jails, hospitals, hospice centers, humanitarian service organizations, and college campuses.

Degree requirements are expected to be completed ordinarily in three years for a full-time student. If a student’s bishop requires Russian and / or Church Slavonic language facilities that an admitted student lacks, that student’s curriculum will necessarily include language courses that cannot be applied toward the 94 required credit hours for graduation, extending that student’s time of study at Holy Trinity Seminary.

Schedule of Courses

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<th>Junior Year</th>
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<tr>
<td><strong>FALL</strong></td>
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<tr>
<td>BIBLE 549: Introduction to the Holy Scriptures</td>
<td>GREEK 512: Biblical/Liturgical Greek II</td>
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<td>GREEK 511: Biblical/Liturgical Greek I</td>
<td>HIST 520: Church History II</td>
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<td>HIST 519: Church History I</td>
<td>LITURG 542: Liturgics II</td>
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<td>LITURG 541: Liturgics I</td>
<td>PATR 536: Patristics</td>
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<td>PHILO 565: Western Philosophy (for Orthodox Clergy)</td>
<td>THEO 552: Dogmatic Theology</td>
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### Middler Year

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<tr>
<td>BIBLE 631: OT Theology &amp; Exegesis</td>
<td>BIBLE 634: NT Theology &amp; Exegesis</td>
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<tr>
<td>MUSIC 611: Church Music I</td>
<td>MUSIC 612: Church Music II</td>
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<tr>
<td>PAST 617: Field Education Practicum I</td>
<td>PAST 618: Field Education Practicum II</td>
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<td>(1 credit)</td>
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<tr>
<td>PAST 653: Pastoral Theology I (Priestly Vocation)</td>
<td>PAST 654: Pastoral Theology II (Homiletics)</td>
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<td>THEO 643: Liturgical Theology</td>
<td>THEO 628: Orthodox Ecclesiology</td>
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<td>THEO 653: Topics in Dogmatic Theology</td>
<td>THEO 648: Comparative Theology</td>
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### Senior Year

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<th>FALL</th>
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<tr>
<td>HIST 723: History of the Russian Church Abroad</td>
<td>PAST 718: Field Education Practicum IV</td>
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<tr>
<td>PAST 717: Field Education Practicum III</td>
<td>PAST 754: Pastoral Theology IV</td>
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<tr>
<td>(1 credit)</td>
<td>(Parish Administration/Religious Education/ Evangelism)</td>
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<td>PAST 753: Pastoral Theology III</td>
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<td>(Pastoral Counseling)</td>
<td>(Elective: 3 credits)</td>
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<td>THEO 725: Canon Law</td>
<td>(Elective: 3 credits)</td>
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<td>THEO 755: Fundamental Moral Theology</td>
<td>THEO 756: Orthodox Christian Social Ethics</td>
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<td>(Elective: 3 credits)</td>
<td>THESIS 798: Senior Thesis / Extended Essay / Project</td>
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### Senior Thesis / Extended Essay / Project

The capstone of the M.Div. degree program is the Senior Thesis / Extended Essay / Project (THESIS 798) completed during the third year of study and worth three credits toward the degree. Three options are available to each student, depending on his grade point average (GPA). Each option must demonstrate the student's ability to understand a significant dimension of Orthodox Tradition (theology, biblical exegesis, history, liturgical practice, liturgical music, iconography, spiritual practice, pastoral care, etc.) and either present a compelling argument for a particular position or provide a useful critical English translation of a heretofore untranslated theological text or present a new musical composition or a literary / artistic work, etc.

**A. Thesis Option.** Invited M.Div. students may write an honors thesis of 40–50 pages in length (a maximum of 20,000 words not including endnotes, appendices, excurses, table of contents, and bibliography) that demonstrates an ability to understand a significant dimension of Orthodox Tradition (see above list) and presents
a compelling argument for a particular position (“thesis”) subject to discussion or debate. Prerequisites for writing an honors thesis include:

- Minimum cumulative GPA of 3.4 before registration for the Fall Term in the third-year.

- Submission of an acceptable thesis proposal under the guidance of a prospective thesis advisor chosen from the residential faculty before the third week of classes during the Fall Term in the third-year.

- Invitation, normally toward the end of the third week of classes during the Fall Term in the third-year, by a member of the residential faculty, with the approval of the Dean of the Seminary.

**Note:** Although an honors thesis is not required to fulfill M.Div. degree program requirements, it is required for graduation honors above *Cum Laude*. An honors thesis that earns a grade lower than B from the thesis advisor will be treated as an “extended essay” (see next section). The student will not be eligible for academic honors above *Cum Laude*, and the thesis will not be bound and deposited permanently in the Seminary library.

**B. Extended Essay Option:** M.Div. students may choose to write an extended essay of 25–35 pages in length (a maximum of 14,000 words not including endnotes, appendices, excurses, table of contents, and bibliography) under the guidance of a member of the residential faculty. This option allows only for *Cum Laude* graduation honors.

**C. Project Option:** In lieu of an honors thesis or extended essay, and under the supervision of a member of the residential faculty and with the approval of the Seminary Dean, M.Div. students with special skills or talents may engage in a practical project that results in a useful English translation of a heretofore untranslated theological text, a new liturgical music composition, a creative literary or other artistic work, etc. If the project entails a musical or artistic product, the student will be expected to perform or display his creation on campus before or during the Commencement ceremony.
Description of Courses (M.Div. Program)

NOTE: All courses 3 credits unless otherwise noted

Junior Year

BIBLE 549: Introduction to the Holy Scriptures
Priest John Boddecker
A survey of the Holy Scriptures of the Old and New Testaments as received and read in the Orthodox Church. The students will acquire knowledge of the texts of the Scriptures most frequently referenced in the Orthodox liturgical services and become familiar with patristic commentary on the most important biblical texts. The course will also familiarize students with modern historical-critical approaches for biblical studies, their utility and their limitations alike.

GREEK 511: Biblical and Liturgical Greek I
Hegumen Cyprian (Alexandrou)
Dr. Nikolaos Adamou
An introduction to the vocabulary and grammar of New Testament Greek (also known as Koine), using a deductive methodology—that is, beginning with a rule and expanding it with examples. The graduate seminar component of this course includes a discussion and research project exploring the different ways of pronouncing Koine Greek according to the Western “Erasmian” reconstruction and contemporary spoken Greek in Greece and elsewhere.

GREEK 511A
Dr. Nikolaos Adamou
Graduate seminar component of GREEK 511 for HTOS alumni who have already completed GREEK 311.
1 credit toward the M.Div. degree

GREEK 512: Biblical and Liturgical Greek II
Hegumen Cyprian (Alexandrou)
Dr. Nikolaos Adamou
Continuation of the study of the vocabulary and grammar of New Testament Greek (also known as Koine), using a deductive methodology—that is, beginning with a rule and expanding it with examples. basics of the New Testament Greek grammar, began in Biblical and Liturgical Greek I, using a deductive approach methodology. The graduate seminar component of this course incorporates analytical reading of the Gospel of John and the Resurrectional troparia of the Orthodox Church.
Prerequisite: GREEK 511
GREEK 512A  
Dr. Nikolaos Adamou  
Graduate seminar of GREEK 512 for HTOS alumni who have already completed GREEK 312.  
Prerequisite: GREEK 511A  
1 credit toward the M.Div. degree

HIST 519: Church History I  
A comprehensive examination—in seminar format—of the history of the one, holy, catholic, and apostolic Church from its formation as depicted in the biblical Acts of the Apostles to the end of the 11th century, exploring a wide array of topics and themes: the original Jewish setting; initial expansion, heresies, persecution, and apologetics; “empire” and “desert” (monasticism); doctrinal and ecclesial development in the era of the Ecumenical Councils and the concurrent rise of the papacy in Rome; Byzantine hagiography; Church and state in the Byzantine Empire (and the Latin West); “Christendom’s” gains in northern and northwest Europe and the Slavic lands and losses to militant Islam in the Levant, north Africa, and Spain; and the gradual parting of Roman Catholicism from Orthodoxy that culminated in the so-called Great Schism of AD 1054 and the conquest of Constantinople by Roman Catholic crusaders in AD 1204.

HIST 520: Church History II  
An overview of the history of the Orthodox Church from the 12th century until the present era. Specific topics will include immediate and long-term consequences, for the Orthodox Church, of the Great Schism of AD 1054, the Crusades, and the fall of Byzantium to the Ottoman Turks in AD 1453; the struggles of Orthodoxy in the Ottoman empire; the proliferation and growth of national Orthodox churches in the Balkans, Georgia, and Russia; Communist oppression of the Orthodox Churches in Russia and Eastern Europe; and Orthodox emigration to and development in the Western lands in the 18th-20th centuries. Students will also become acquainted with the major points and trends in the history of Orthodoxy in North America.  
Prerequisites: HIST 519.

LITURG 541: Liturgics I  
Deacon Peter Markevich  
Dr. Vitaly Permiakov  
An introduction to the fundamentals and practice of the liturgical life of the Orthodox Church, especially the various cycles that combine to form the divine services (daily, weekly, annual). The course prepares the students to serve as psaltists (chanters) both in monastic and parish settings by instructing them in all facets of the Slavic Typicon and contemporary liturgical practice of the Russian Church Abroad. The graduate seminar component of this course introduces students to the history, development, and theological dimensions of the daily and annual cycle of services, and hymnography in the Byzantine-Slavic liturgical tradition.
LITURG 541A: Liturgics I
Dr. Vitaly Permiakov
Graduate seminar component of LITURG 541 for HTOS alumni who have already completed LITURG 241.
1 credit toward the M.Div. degree

LITURG 542: Liturgics II
Deacon Peter Markevich
Dr. Vitaly Permiakov
An introduction to the basic structures and theological foundations of the Divine Liturgies of St John Chrysostom, St Basil the Great, and the Presanctified Gifts. The students will learn the service of the Divine Liturgy from the perspective of a liturgical celebrant (deacon and priest), and will be prepared, as future pastors, to minister liturgically to their flock through every need of their lives. The graduate seminar component of the course introduces the students to the historical origins and development of the rites of the eucharistic liturgy and of the sacraments in the Byzantine-Slavic liturgical tradition.
Prerequisite: LITURG 541

LITURG 542A: Liturgics II
Dr. Vitaly Permiakov
Graduate seminar component of LITURG 542 for HTOS alumni who have already completed LITURG 242.
Prerequisite: LITURG 541A
1 credit toward the M.Div. degree

PATR 536: Patristics
Bishop Luke (Murianka)
An historical overview of the origins, articulation, and significance of the Nicene Creed in the era of the Ecumenical Councils (100-800 A.D.), focusing on the Triadology, Christology, and cosmology of the Church Fathers to familiarize students with the cardinal teachings of the prominent Fathers of the Church and to help them grasp the essential identity of the Church past and present.

PHILO 565: Western Philosophy (for Orthodox Clergy)
Mr Edward Novis
An in-depth study of both classical and modern/postmodern Western thought expressed in philosophy’s four fundamental branches—logic, metaphysics, ethics, and aesthetics—to acquaint students with the major philosophical systems of the ancient and contemporary worlds, to help them engage those traditions critically, and, using a Patristic methodology, to separate the wheat from the chaff.

THEO 552: Dogmatic Theology
Dr. Vitaly Permiakov
A systematic exposition of the major doctrinal themes in Orthodox theology—Triadology, cosmology, Christology, soteriology, pneumatology, ecclesiology, and eschatology—this seminar focuses on a close reading of the primary texts (Holy
Scriptures and patristic writings) as well as the works of modern Orthodox theologians to enable students to understand the dogmas of the Church and to appreciate Christ and His Gospel as the cornerstone of dogmatic theology.

**Prerequisites:** BIBLE 549, HIST 519, and PHILO 565

### Middler Year

#### BIBLE 631: Old Testament Theology and Exegesis

**Priest John Boddecker**

**On Genesis: The Early History of Man and Israel.** A seminar to introduce students to the theology and exegesis of the Holy Scriptures of the Old Testament, focusing on the Septuagint (Greek) text of the book of Genesis. During the semester, students will utilize commentaries of the Church Fathers on Genesis to gain a patristic understanding of the creation of the world, the creation and fall of man, and the early history of Israel and of the Patriarchs.

**Prerequisites:** BIBLE 549 and GREEK 512 / 512A

#### BIBLE 634: New Testament Theology and Exegesis

**Staff**

**Soteriology and Ecclesiology in the Epistles of St Paul.** A seminar to introduce students to the theology and exegesis of the Holy Scriptures of the New Testament in the original Koine (Greek) texts with the assistance of patristic commentaries (especially those of St John Chrysostom), focusing on the biblical teaching on the Church and salvation in the epistles of St Paul with close attention to these major sub-themes: the nature and boundaries of the Church, salvation, justification, **theosis**, virtue and vice, predestination and election.

**Prerequisites:** BIBLE 549, BIBLE 631, and GREEK 512 / 512A

#### MUSIC 611: Church Music I

**Deacon Nicholas Kotar**

The first half of a one-year basic course in the study of music in general and Russian Orthodox sacred chant in particular. Students will learn how to memorize the melodies of the eight tones and their “special melodies” and how to read simple melodies “by sight.” In the first semester students also will learn the basics of music theory and the history of sacred chant. Those students who show special aptitude or have previous knowledge in music will be considered for participation in the Monastery / Seminary Choir. The graduate tutorial component of this course will include two tracks—either preparation and directing of the Seminary choir for two festal liturgies or a 10 to 12-page research paper on a topic in the history of Orthodox sacred music—as well as additional hour per week of vocal coaching.

#### MUSIC 611A: Church Music I

**Deacon Nicholas Kotar**

Graduate seminar component of MUSIC 611 for HTOS alumni who have already completed MUSIC 211.

*1 credit toward the M.Div. degree*
MUSIC 612: Church Music II
Deacon Nicholas Kotar
The second half of a one-year basic course in the study of music in general and Russian Orthodox sacred chant in particular. In this semester, students will learn the “fundamentals of kliros singing,” which will allow both the student and the instructor to work on individual students’ needs with attention to their Seminary obligation to chant daily Vespers and Matins. The graduate tutorial component of this course will include two tracks—either preparation and directing of the Seminary choir for one All-Night Vigil or a 10 to 12-page research paper on a topic in the history of Orthodox sacred music—as well as additional hour per week of vocal coaching.

MUSIC 612A: Church Music II
Deacon Nicholas Kotar
Graduate seminar component of MUSIC 612 for HTOS alumni who have already completed MUSIC 212.

1 credit toward the M.Div. degree

PAST 617: Field Education Practicum I
Staff
1 credit
Orthodox Religious Education Across the Lifespan. Students are placed in a religious education setting, either a local parish or a local college or university campus (Orthodox Christian Fellowship or OCF), where they observe the teaching process and pedagogical variety and, under supervision of the local parish coordinator, prepare for and conduct several religious education class sessions for young children, high school students, or adults, or, alternately, under the supervision of the OCF priest or lay coordinator, coordinate and conduct a campus ministry event with an educational focus.

PAST 618: Field Education Practicum II
Staff
1 credit
Humanitarian Care and Outreach. Under the supervision of the Field Education Coordinator, students visit local or regional parishes with humanitarian ministries and local or regional social service agencies such as food pantries, homeless shelters, jails, and prisons to observe their operations, interact with the staff and recipients / inmates, and assist, where feasible, in direct ministry. The visits to a correctional facility under the direct supervision and care of the host chaplain introduce students to the unique challenges of prison ministry through one-on-one dialogue with criminal offenders.

PAST 653: Pastoral Theology I
Staff
Priestly Vocation. An introduction to the Orthodox understanding and experience of the ordained priesthood, including the calling to become a priest, the spiritual discipline required of a priest, the role of the priest in the Church, and his service to
the people of God through Holy Confession, spiritual direction, and the celebration of the Divine Liturgy.

PAST 654: Pastoral Theology II
Staff

*Homiletics.* An introduction to the theology, history, principles, and methods of Orthodox preaching with attention to the preparation and delivery of homilies in an Orthodox parish in liturgical, instructional, and unexpected/informal settings. Students will prepare and present six homilies to the class and receive feedback from the professor and fellow students.

*Prerequisite: PAST 653*

THEO 628: Orthodox Ecclesiology
Staff

An in-depth theological exploration of the dogma of the Church, the Body of Christ, with attention to the nature of the Church; its holiness, unity, catholicity, and apostolicity; the unity of the Holy Mysteries/sacraments with the mystery of the Incarnation; and the witness of the Fathers, canonical tradition, and contemporary Orthodox theologians concerning the boundaries of the Church.

*Prerequisites: PHILO 565, THEO 552*

THEO 643: Liturgical Theology
Dr. Vitaly Permiakov

A seminar focused on the early history and formation of the Orthodox Christian liturgy in the Byzantine tradition, as well as the unfolding of the Orthodox eucharistic doctrine from the early Church to the modern period, through a close reading of patristic and liturgical sources (both primary and secondary) and the critique, through the patristic lens, of modern attempts at constructing “liturgical theology.”

*Prerequisites: LITURG 541/541A, LITURG 542/542A, HIST 519, HIST 520, THEO 552*

THEO 648: Comparative Theology
Dr. Vitaly Permiakov

A theological journey around the globe and through history, using two distinct but complementary approaches: phenomenological and theological. The course will identify and study certain key features of contemporary religions: non-Orthodox Christian communions (Non-Chalcedonian, Roman Catholic, Protestant), non-Christian offshoots from Protestantism (Mormons, Jehovah's Witness, etc.), Judaism, Islam, Hinduism, Buddhism and others, particularly as practiced in the United States. Students will learn to compare and evaluate each religious tradition from the perspective of a faithful, traditional Orthodox Christian and prospective pastor.

*Prerequisites: BIBLE 549, HIST 519, HIST 520, THEO 552*
THEO 652: Topics in Dogmatic Theology
Dr. Vitaly Permiakov

**Sacraments of the Church.** An introduction to the sacramental theology of the Orthodox Church, exploring the historical origins and theological foundations of the sacraments of the Church (baptism, chrismation, eucharist, holy orders, marriage, penitence, anointing of the sick) and the sacramental rites and blessings (consecration of a church, chrism, holy water, etc.), to expose students to the richness of Orthodox patristic thought about the sacraments and to enable future pastors to defend Orthodox teaching with knowledge and understanding.

**Prerequisite:** THEO 552, LITURG 541 / 541A, LITURG 542 / 542A

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**Senior Year**

HIST 723: Russian Orthodox Church Abroad: Its History and Identity
Deacon Andrei Psarev

A study of significant persons, issues, and events in the history of the Russian Church Abroad (1920-2007) to help students understand its historical development and ecclesial identity. Most of the main themes are still topical: the relation between Orthodoxy and politics, Russian émigré ecclesiastical divisions, adaptation to non-Russian lands in the “diaspora,” attitudes toward ecumenism, and relations with other Orthodox Churches.

**Prerequisites:** HIST 519, HIST 520

HIST 719: History of Orthodoxy in America [Elective]
Priest Demetrios Harper

An overview of the history of Orthodox Christianity on the American continent beginning with initial efforts of the Russian Church in Alaska in the 18th century until the present day. Students will explore the origins and growth of Orthodoxy in the “New World” and will analyze the unique religious, cultural, political, socio-economic challenges that the Orthodox Church has confronted in the United States and Canada, as well as the relations of the original Orthodox mission and the subsequent “jurisdictions” with the mother Churches overseas.

**Prerequisites:** HIST 519, HIST 520

LIT 715: Dostoevsky on Mind and Soul [Elective]
Staff

An in-depth study of the major works of the great Russian author Fyodor Dostoevsky (1821-1881) in which the writer’s depiction of psychological and/or religious-spiritual issues is particularly crucial to the central message he attempts to convey through the characters, plot, and setting of each work. Readings include two of the major novels (*Crime and Punishment* and *The Brothers Karamazov*) as well as some of Dostoevsky’s shorter works. Students in this seminar also explore how Dostoevsky’s works relate to current psychological and/or religious-spiritual issues and problems.

**Prerequisites:** PHILO 565, THEO 552
PAST 717: Field Education Practicum III  
**Staff**  
1 credit  
*Hospital Ministry / Ministry to the Sick.* This practicum (coterminous with PAST 753) introduces students to one of the primary and frequent ministries of any Orthodox priest in parishes or other settings: pastoral care for the sick, infirm, or dying at home or in hospital or hospice.

PAST 718: Field Education Practicum IV  
**Staff**  
1 credit  
*Parish Leadership and Administration.* For the final practicum (coterminous with PAST 754), students are assigned to “shadow” a priest at a regional Orthodox parish and to observe, and where feasible, participate in parish organizations and ministries, particularly the parish council, Sisterhood, and youth group(s), focusing on (1) the daily and Sunday operations of the parish, (2) the priest’s and lay leaders’ leadership styles, personal encounters with everyone, and conflict resolution / peacemaking skills, and (3) the “business” dimensions of parish administration such as office and facilities management, budgeting, and interfacing with public and corporate officials or entities.

PAST 753: Pastoral Theology III  
**Mrs Elizabeth Szlek**  
*Pastoral Counseling.* A theoretical and practical exploration of the many facets of counseling Orthodox Christians and others from a faith-based perspective utilizing both contemporary professional insights and patristic Orthodox Christian texts. Topics include premarital and marital counseling, counseling for spiritual issues, addictions, guiding children and adolescents, counseling the sick and dying, grief counseling, identifying underlying physiological conditions contributing to mental distress, peacemaking and conflict resolution, and conducting groups effectively.  
**Prerequisite:** PAST 653

PAST 754: Pastoral Theology IV  
**Staff**  
*Parish Leadership.* A practical exploration of an often neglected, but vital component of parish ministry—parish leadership and administration—to equip students with a knowledge of the real day-to-day work of parish ministry: how to set up and conduct a parish administration, to oversee evangelism and parish education programs, and to equip the faithful to engage in humanitarian service and to take responsibility for the life and upbuilding of the Church—in a word, discipleship.  
**Prerequisites:** PAST 653, PAST 753

PATR 736: Advanced Patristics [Elective]  
**Bishop Luke (Murianka)**  
*St Maximus the Confessor.* An in-depth, focused study of one Church Father, through a close reading of primary source readings supplemented by secondary sources, to understand his complete worldview and mindset (φρόνηµα). This seminar concentrates
on the work of St. Maximus the Confessor, whose contribution was decisive for the
Sixth Ecumenical Council (Constantinople III, AD 680-681) and who embodies both
the unchangeable theological tradition of Orthodoxy as well as its living Spirit, who
allows tradition to adapt to changing situations.

Prerequisites: HIST 519, PHILO 565, THEO 552

THEO 725: Canon Law
Deacon Andrei Psarev
A study of the Orthodox canonical tradition, particularly the hermeneutical method-
ology by which the canons are interpreted, to help students to develop an Orthodox
mindset through studying the logic of the canons for the salvation of souls. This sem-
inar focuses on the canonical requirements for the clerical vocation, development
of canonical order, Church teaching on the roles of clergy and laity, and canonical
legislation of the Russian Church Abroad.

THEO 755: Fundamental Moral Theology
Archpriest Alexander F.C. Webster (Spring 2019) / Priest Demetrios Harper (Fall
2020)
Addressing the urgent need to shape the moral conscience of prospective Orthodox
clergy in accordance with the historic Orthodox Christian moral tradition through
a close reading of biblical, patristic, and contemporary theological texts, this gradu-
ate seminar focuses on the philosophical and theological foundations of the unique
discipline of Orthodox moral theology; the human person as a moral agent; personal
character, conscience, and discernment; the natural law and the “transfigurative”
evangelical ethic; the problems of evil, sin and sins, and death; repentance and con-
version; human actions as moral acts; formal and material norms; virtue and the
virtues; and moral decision-making.

Prerequisites: BIBLE 549, PATR 536, PHILO 565, THEO 552

THEO: 756 Orthodox Christian Social Ethics
Priest Demetrios Harper
Building upon the study of fundamental moral theology (THEO 755), this graduate
seminar expands the students’ moral horizon from “the one” to “the many”: from
personal morality to the moral and ethical challenges of living and working out one’s
salvation in society and its institutions. Major themes and topics include the deep-
ening moral “crisis” in America and the vanishing Orthodox moral consensus; the
ecclesial context for Orthodox social ethics; bioethics; the moral dimensions of eco-
nomics; loving God and neighbor; human rights and Christian duties / virtues; moral
dimensions of marriage and family life; the morality of the politeia (commonwealth
or state); issues in Church & state relations; and the morality of war and peace.

Prerequisites: BIBLE 549, PATR 536, PHILO 565, THEO 552, THEO 755

THESIS 798: Senior Thesis / Extended Essay / Project
Seminary Dean
[See description on page 44 above]
Supplemental

HTOS 700, 701, 702: Directed Study  TBD
1 – 3 credits
A tutorial in one of the sub-disciplines in the graduate degree program (Bible, Greek, History, Liturgics, Music, Patristics, Philosophy, Pastoral Theology, Dogmatic Theology, or Moral Theology) taught by a full-time residential instructor, with the approval of the Dean of the Seminary, for a student who may need to fulfill a specific course requirement, including an elective course, when that course is not offered in the Fall (HTOS 701) or Spring (HTOS 702) semesters. This option is also possible in the summer months between the Spring and Fall semesters (HTOS 700).

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Certificate in Theological Studies

[NOTE: All courses 2 credits]
The Certificate in Theological Studies (HEGIS 5623) is an independent study program designed for Orthodox Christian clergy and laity who wish to broaden their knowledge of the history, theology, and pastoral practice of the Orthodox Church but are unable to enroll in a full course of study at the Seminary. Through independent study in either Russian or English, with course materials available in both languages students acquire some competence in Orthodox theology and other disciplines to enrich their ecclesial and spiritual life and to apply that learning to the proclamation of the Gospel.

Course Requirements: The Certificate in Theological Studies program requires 24 credit hours over four semesters of independent study, normally with four courses taken per semester. Each course includes assigned readings and personal communication with the instructor via Populi and requires an essay (or term paper) and a written examination.
Course Procedures: At the beginning of each semester students gain access to course information through Populi: syllabi with essay topics and book lists, study guides, instructor contact information, related materials, and helpful web links. A student may request a hard copy of course materials by surface mail. Textbooks are available through the Monastery Bookstore at www.bookstore.jordanville.org, by calling (315) 858-3817 during business hours, or by e-mail at bookstore@jordanville.org.

Examinations: After submitting their course essay (term paper), Certificate students take their final examinations during the final examination periods at the Seminary twice a year either in person at the Seminary or online. Ideally, each student completes four courses during a semester, but students may register for a part-time course load (but no fewer than one course per semester). The application process for Certificate students is the same as that for full-time residential students, except that a student may apply at any time and begin either in the fall or in the spring semester.

Description of Courses
(Certificate in Theological Studies)

First Semester

Liturgics 241C
An introduction to the liturgical services of the Church, cycles of the Church year, church architecture and structure, clerical vestments, the order of services, major liturgical writers, and the development and current form of matins, vespers, All-Night Vigil, and canonical hours.

New Testament 333C
An introduction to the Gospels to provide students with a sound method of interpretation, a guide to the common and distinctive content of each Gospel, and a detailed chronological study of the life and teachings of Jesus Christ as related by the four evangelists.

Old Testament 231C
An introduction to the study of the Holy Scriptures of the Old Testament’s Pentateuch (first five books from Genesis to Deuteronomy) and historical books (Joshua, Judges, 1-4 Kingdoms, etc.) through the lens of Orthodox Tradition, particularly the writings of the Church Fathers, as well as more recent secondary sources.

Principles of Orthodoxy 149C
An introduction to the sacred history, liturgical services, basic catechism, daily prayers, and elements of spiritual life in the Orthodox Church.
SECOND SEMESTER

Church History 320C
A survey of the two millennia of Orthodox history from the post-New Testament era to the present, focusing on the key persons, places, ideas, practices, and events that have shaped the life of the Church and utilizing the “providential” method of historical interpretation proposed by Fr. Georges Florovsky.

Liturgics 242C
Continuation of Liturgics 241C, focusing on formation and current structure of the Divine Liturgy, the Lenten and Paschal services, the Holy Mysteries (“sacraments”), and the Book of Needs.

New Testament 334C
An introduction to the Acts of the Apostles, Epistles, and Apocalypse (Book of Revelation) with attention to the historical background, author, purpose, and time of writing of each text.

Old Testament 232C
An introduction to the study of the Holy Scriptures of the Old Testament’s Wisdom and Prophetic books through the lens of Orthodox Tradition, particularly the writings of the Church Fathers, as well as more recent secondary sources.

THIRD SEMESTER

Comparative Theology 447C
A comparative survey of major religious faith groups and denominations in the world, focusing on their historical origins, basic theological principles, worship and spiritual practices, and internal organization.

Dogmatic Theology 351C
First part of a two-course sequence: an opportunity for students to learn the correct meaning of Orthodox dogma (revealed truth) and the sources of dogma, and the doctrinal teachings pertaining to God as Holy Trinity, creation of the universe and humanity, the Incarnate Son of God, salvation, and the Second Coming and Last Judgment.

Pastoral Theology 453C
An exploration of the spiritual formation of Orthodox clergy, particularly parish priests, focusing on (1) the ideal pastor presented in the Holy Scriptures and Church Fathers, (2) the duties and problems of pastoral ministry, and (3) relations between pastor and parish.

Patrology 435C
First part of a two-course sequence: a survey of the Apostolic Fathers, early apologists, and major Fathers of the fourth century, focusing on their biographies, writings, teachings, and influence on the life of the Church.
FOURTH SEMESTER

**Canon Law 426C**
An introduction to the fundamentals of Orthodox canon law, focusing on the canonical texts concerning the organization and governing of the Orthodox Churches, the Holy Mystery of Matrimony, and ecclesiastical courts.

**Dogmatic Theology 352C**
Second part of a two-course sequence: an opportunity for students to study doctrinal teachings pertaining to the Church of Christ on earth, the Holy Mysteries (“sacraments”), prayer and the spiritual life, and new movements in Russian theology in the 19th and 20th centuries in light of historic Orthodox Christianity.

**Moral Theology 456C**
An introduction to the moral tradition of Orthodoxy, focusing on the human person as a moral agent, character, conscience, natural and moral law, virtue, sin, repentance and conversion, and an Orthodox Christian's obligations to self, family, neighbor, the state, and society.

**Patrology 436C**
Second part of a two-course sequence: a survey of the desert monastic fathers, ascetical writers, Fathers of the Byzantine era after the fourth century, and the Russian fathers from the 11th century to the present, focusing on their biographies, writings, teachings, and influence on the life of the Church.

* * *

**Certificate in Pastoral Studies**

The Certificate in Pastoral Studies (HEGIS 5623) is designed for Orthodox Christians who desire theological, spiritual, and pastoral formation in preparation for service to the Orthodox Church as priest, deacons, minor clergy, or lay leaders or simply wish to enrich their knowledge of Orthodox theology and ecclesial life, but who cannot, or are unwilling, to enroll in the full Bachelor of Theology degree program.

**Application Requirements:** Application requirements and tuition are the same as for the Bachelor of Theology. All classes are taught in English and must be completed on-campus; a distance study option is not available.

**Course Requirements:** The program requires the completion of 68 credit hours, normally over the course of four semesters. The courses constituting the Certificate program include survey courses in the Scriptures, liturgics, theology, and church history. This program does not require the Seminary's language courses.
## Schedule of Courses
(Certificate in Pastoral Studies)

| First Year |  |  |
|-------------|-------------|
| **FALL (5 courses)** | **SPRING (4 courses)** |  |
| BIBLE 331 (4 credits) | Old Testament I | BIBLE 332 (4 credits) | Old Testament II |
| HIST 419 (3 credits) | Church History I | LITURG 242 (4 credits) | Liturgics II |
| LITURG 241 (4 credits) | Liturgics I | THEO 352 (4 credits) | Dogmatic Theology |
| PHILO 365 (2 credits) | Byzantine Philosophy |  |  |

|  |  |  |
|-------------|-------------|
| **Second Year** |  |  |
| **FALL (5 courses)** | **SPRING (6 courses)** |
| PAST 413 (1 credit) | Homiletics I | HIST 225 (3 credits) | Russian Church History II |
| PAST 453 (3 credits) | Pastoral Theology I | HIST 420 (3 credits) | Church History II |
| PATR 435 (4 credits) | Patrology | PAST 414 (1 credit) | Homiletics II |
| THEO 443 (4 credits) | Liturgical Theology | PAST 454 (3 credits) | Pastoral Theology II |
| THEO 448 (4 credits) | Comparative Theology | THEO 425 (4 credits) | Canon Law |
|  |  | THEO 456 (4 credits) | Moral Theology |

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## Alumni Association

The HTOS Alumni Association is the association of the graduates of the Seminary, which serves to advance the mission of the Seminary and to support brotherly ties and fellowship among the Seminary graduates. It assists the Board of Trustees in promoting interest and securing financial commitment to the Seminary for the advancement of its mission. Any alumnus who holds a degree or a certificate from the Seminary is by default a member of the Alumni Association.

The Alumni Association gathers for its meetings and retreats at least once a year. Its work is directed by the Alumni Association Board. The President of the Alumni Association represents the Seminary alumni on the Seminary’s Board of Trustees.
Alumni Data

<table>
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<th>Entering Cohort Year</th>
<th>Entering Cohort Number</th>
<th>Graduates</th>
<th>Graduation Rate</th>
<th>Job Placement Rate</th>
<th>Graduate School Enrollment</th>
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Library and Archives

The Library currently holds over 40,000 cataloged volumes as well as approximately 20,000 still lacking electronic bibliographic description. The library subscribes to some 50 current periodicals. Combined with the collection of periodicals housed in the archives, the library has a significant research collection relating to Russian Orthodoxy and the history of the Russian emigration to North America. The library serves the needs of the Seminary students, faculty, and monastic brotherhood as well as the neighboring Russian Orthodox community.

About half of the print collection is in Russian or Slavonic, approximately half of which is considered unique and includes rare pre-Revolution theological, historical, and other titles as well as émigré publications between the two World Wars in the 20th century. The collection concentrates on all areas of Slavic and Orthodox studies.
Access to the Seminary and Monastery Archives is limited and requires a prior appointment and approval by the Curator. Approximately one-third of the archives has been microfilmed and is available for use by researchers in the Research Reading Room.

Applications for access to collections and research queries should be directed to the Curator. Inquiries concerning the catalog, periodical collections, and Interlibrary Loan (ILL) requests should be directed to the Seminary Librarian or library staff.

**Russian History Foundation Staff:**

Michael Perekrestov, *Director, Curator of the Collections*

Andrei Lyubimov, *Library Manager*

**Seminary Library Hours (During Fall and Spring Semester):**

- Monday-Thursday: 1:00- 7:00 PM
- Friday: 1:00- 4:00 PM
- Saturday: 1:00- 3:00 PM

*The Library is closed on Sundays and Church feast days.*

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**Lectures, Conferences, and Colloquia**

Holy Trinity Seminary regularly presents guest speakers and hosts academic colloquia and conferences, usually in the early fall. The conferences address subjects related to Orthodox theology and Church history and the broader field of Russian Studies. Leading scholars from around the world participate together with Seminary faculty and students.

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**Facilities**

**Dean Nicholas N. Alexandrov Building:** The main Seminary building, which houses classrooms, administrative and faculty offices, the Seminary Hall, the library, museum, and archives.

**Seminary Dormitory:** Historic building that housed the entire Monastery prior to the building of Holy Trinity Cathedral and the monastic brotherhood building. The first classes were conducted here. Currently this building is used exclusively as the undergraduate Seminary dormitory.

**Graduate House** at 174 Main Street, Jordanville, NY: Duplex with 2-bedroom apartments on each floor and detached 2-car garage and spacious back yard within walking distance of Seminary, intended primarily for married M.Div. students with young children.

**Graduate House** at 235 Main Street, Jordanville, NY: Single family home with four bedrooms, detached 2-car garage, and spacious back yard within walking distance of Seminary, intended primarily for five single or unaccompanied M.Div. students.
**Holy Trinity Cathedral**: A gem of Russian Orthodox architecture and iconography, the cathedral has two churches: the main Church of the Holy Trinity and the Chapel of St. Job of Pochaev in the lower level, with one or the other utilized every day of the year.

**Monastery Trapeza**: Seminarians join with the monastic brotherhood for common meals. Lunchtime is the main meal and a time for the entire community to share a meal, news, and solidarity.

For more a more complete description of facilities, see www.hts.edu/facilities.html.


HOW TO REACH THE SEMINARY

Mailing address:
P.O. Box 36
Jordanville, NY 13361

Email address:
info@hts.edu

Physical address (use for GPS systems):
1407 Robinson Road
Mohawk, NY 13407

By air:

SYRACUSE AIRPORT
1. Taxi to Syracuse Bus Station (approx. 10-minute ride)
2. Trailways or Greyhound Bus to Utica (1-hour ride)
3. Trailways Bus to Mohawk (approx. 17-minute ride)
4. Taxi to Monastery / Seminary (15-minute ride)

ALBANY AIRPORT
1. Taxi to AMTRAK Station in Schenectady (approx. 17-minute ride)
2. Train to Union Station in Utica (1-hour 11-minute ride every 4 hours)
3. Trailways Bus to Mohawk (approx. 20-minute ride)
4. Taxi to Monastery / Seminary (15-minute ride)

By train or by bus:
1. Get to Union Station in Utica (by train or bus)
2. Order a ticket to Richfield Springs (Adirondack Trailways)
3. Take a taxi to Monastery / Seminary (12-minute ride)

By car:

I-90 THRUWAY
1. Take Exit 30 (Herkimer)
2. Take Route 28 (South)
3. Turn left at Jordanville Road
4. Monastery/Seminary about a mile past Jordanville on the left side of Route 167

ROUTE 20
1. To Richfield Springs
2. Take Route 167 (North) in Richfield Springs
3. Monastery/Seminary about a mile past Jordanville on the right side of Route 167

— SEE MAP NEXT PAGE —